Academic Program Description

University Name: Anbar University

Faculty/Institute: College of Education for Girls

Scientific Department:. Department of Qur'anic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quranic Sciences

Final Certificate Name: Bachelor's degree in Qur'anic Sciences and Islamic Education

Academic System: quarterly

Description Preparation Date: 4 –9–2024

File Completion Date: 4–9–2024

Signature:

Head of Department Name:

Date: A.M.D. Muhammad

4-9-2024 Abdullah Saleh

Signature:

Scientific Associate Name:

Date: A.M.D. Omar Hazem

4-9-2024 Esmail

Check the

file before

Division of Quality Assurance and University Performance

Name of the Director of the University Quality and Performance Assurance Division: Prof. Dr. Ahmed Abdel Sattar Shalal

Date: 4/9/2024

the signature:

أ.د. أحمد عبد الستار الدهان

أ.د. نصرة أحميد جدوع العبيد

Approval of the Dean

1. Program Vision

The College of Education for Girls seeks to prepare graduates in the field of Qur'anic sciences and Islamic education to work in government departments and benefit from their experiences.

2. Program Mission

Students will have the ability to know and understand the basics of Qur'anic sciences and Islamic education, as well as understand the legal texts related to the study of their specialty.

3. Program Objectives

1- Preparing graduates with high theoretical and practical skills in Qur'anic sciences and Islamic education.

2- Providing graduates with applied scientific skills and using modern teaching methods.

3- Preparing female graduates with a high level of competence for the purpose of meeting the needs of society and contributing to preparing a distinguished generation.

4. Program Accreditation

nothing

5. Other external influences

nothing

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	٦٣	١٤٥		
College Requirements	Yes			
Department Requirements	Yes			

Summer Training	nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
The first / first semester	L1101	A study of the sciences of the Qur'an	٢	
The first / first semester	L1102	Rules of recitation and memorization	٢	١
The first / first semester	L1103	Introduction to the study of Sharia	٢	
The first / first semester	L1104	Hadith sciences	٢	
The first / first semester	L1105	Grammar and morphology	٣	
The first / first semester	L1106	English language		
The first / first semester	L1107	Educational foundations	٢	
First/Second Chapter	L1201	Quranic Sciences	٢	
First/Second Chapter	L1202	Divisions of Hadith in terms of acceptance and rejection	٢	
First/Second Chapter	L1203	Jurisprudence of worship: prayer, fasting, zakat and Hajj	٣	
First/Second Chapter	L1204	Rules of recitation and memorization	٣	

First/Second Chapter	L1205	Grammar and morphology	٢	١
First/Second Chapter	Unv03	Computer science	١	١
First/Second Chapter	Unv05	Democracy and human rights	٢	
First/Second Chapter	L2201	Jurisprudence of personal status (inheritance and wills	٣	
Second/first semester	L2101	Recitation and memorization	٣	
Second/first semester	L2102	Interpretation	٢	
Second/first semester	L2103	Biography of the Prophet	٢	
Second/first semester	L2104	Islamic thought	٢	
Second/first semester	L2107	Rhetoric	٢	
Second/first semester	L2106	Grammar and morphology	٣	
Second/first semester		Crimes	٢	
Second/second semester	L2201	Personal Status Jurisprudence (Inheritance and (Wills	٣	
Second/second semester	L2202	Interpretation, Recitation and Memorization	٣	
Second/second semester	L2203	Science of Interpretation	٢	
Second/second semester	L2105	Islamic Doctrine	٣	

Second/second semester	L2205	Modernist Curricula	٣	
Second/second semester	L2206	Grammar and Morphology	٣	
Second/second semester	L2206	Secondary Education, Educational Administration and Teaching	٢	
Third/first semester	L3101	Jurisprudence of transactions	٢	
Third/first semester	L3102	Interpretations of rulings	٣	
Third/first semester	L3204	Islamic beliefs	٣	
Third/first semester	L3105	Principles of jurisprudence	٢	
Third/first semester	L3108	Recitation and memorization	٢	
Third/first semester	L3106	Grammar	٢	
Third/first semester		Teaching methods and approaches for Islamic education	١	١
Third/first semester		Rhetoric	٢	
Third/second semester	L3201	Jurisprudence of transactions	٢	
Third/second semester	L3202	Interpretation and memorization	٢	١
Third/second semester	L3203	Analytical Hadith	٣	
Third/second semester	L3207	Library and research	٢	١
Third/second	L3205	Principles of	٢	

semester		jurisprudence		
Third/second semester	L3206	Grammar	٢	
Third/second semester		Psychological counseling and mental health	٢	
Third/second semester	L3107	Rhetoric and rhetoric	٢	
Fourth/First Chapter	L4101	Criminal Jurisprudence	٢	
Fourth/First Chapter	L4103	Recitation and Memorization	٢	١
Fourth/First Chapter	L4104	Principles of Jurisprudence	2	
Fourth/First Chapter		Analysis of the Quranic Text	2	
Fourth/First Chapter		Classroom Observation	2	
Fourth/First Chapter	L4107	Quranic Grammar	2	
Fourth/First Chapter		Analysis and Evaluation	2	
Fourth/second semester	L4202	Principles of Jurisprudence	2	
Fourth/second semester	L4201	Recitation and Memorization	1	1
Fourth/second semester	L4204	Hadiths of Rulings	2	
Fourth/second semester	L4206	Graduation Research	2	1
Fourth/second semester	L4207	Interpreters' Methods	2	
Fourth/second	L4101	Jurisprudence of	2	

semester		Crimes		
Fourth/second semester	L4203	The Miracle of the Quran	2	

8. Expected learning outcomes of the program	
Knowledge	
Measuring the student's understanding of the scientific material	
Skills	
Performance skills by involving the student in the lesson	
Application of the lesson by the student	
Ethics	
Develop technical skills	
innovation and creativity	

9. Teaching and Learning Strategies
Discussion and interaction method Method of giving and receiving Assigning the student to some group activities and duties

10. Evaluation methods
Active participation in the classroom is evidence of the student's commitment and responsibility Commitment to the deadline for submitting assignments and research

11. Faculty			
Faculty Members			
Academic Rank	**Specialization**	**Special Requirements/Skills (if applicable)**	**Number of the teaching staff**

	General	Special			Staff	Lecturer
Prof. Dr. Muhammad Abdullah Saleh	law	jurisprudence			/	
Mr. Dr. Tawfiq Hadi Talal	The fundamentals of religion	accident			/	
Mr. Dr. Muhammad Salman Hussein	law	jurisprudence			/	
Prof. Dr. Sadiq Khalaf Ayoub	law	jurisprudence			/	
Prof. Dr. Mukhles Daoud Salman	law	jurisprudence			/	
Mr. Dr. Ahmed Abdel Sattar Shalal	law	Explanation			/	
Mr. Dr. Abdullah Ibrahim Rahim	The fundamentals of religion	Explanation			/	
Prof. Dr. Saadoun Juma Hammadi	The fundamentals of religion	Explanation			/	
Prof. Dr. Mustafa Adnan Abdel Ghafour	law	jurisprudence			/	
Prof. Dr. Hamid Ahmed Sharmit	The fundamentals of religion	accident			/	
Prof. Dr. Haqqi Ismail Fayyad	The fundamentals of religion	Explanation			/	
A.M.D. Hossam Awad Khalifa	The fundamentals of religion	Explanation			/	
Mr. Dr. Muhammad Khalaf Abd	The fundamentals of religion	accident			/	

Dr.. Imad Hassan Saleh	law	jurisprudence			/	
Dr.. Ayman Houry Yassin	Arabic Language	Arabic Language			/	
Dr.. Doha Amjad Hassan	The fundamentals of religion	accident			/	
M. The innocence of Hashem Alwan	Arabic Language	Arabic Language			/	
M. Nouriya Sabara Ahmed	The fundamentals of religion	accident			/	
millimeter. Maria Qahtan Qadouri	The fundamentals of religion	accident			/	
millimeter. Baraa Sami	The fundamentals of religion	accident			/	

Professional Development
Mentoring new faculty members
١ – For the student to develop his skills in dealing with legal texts. 2– That the student acquires the skill of teaching Qur'anic sciences and Islamic education in middle and middle school. 3– That the student is able to become familiar with Sharia sciences and how to link them to the emerging reality.
Professional development of faculty members
Various educational activities, such as wall publications on Qur'anic sciences, holding seminars, lectures, and specialized activities.

12. **Acceptance Criterion**
The standard used is the student's grade point average

13. **The most important sources of information about the program**
Relying on the rhetorical method when presenting scientific material

- Relying on the discussion method to clarify ambiguous scientific information
- Relying on the inductive method when explaining scientific material
- Relying on the use of modern technologies and some information sources such as libraries and electronic programs

14. Program Development Plan

Trying to link study topics to the actual work reality by activating the skills of using objective thinking and analysis and working to increase awareness of the e-learning process and enhance self-confidence in addition to increasing confidence and computer knowledge.

Program Skills Outline																
				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
quarterly	L1101	Quranic sciences		√	√			√				√			
quarterly	L1102	Rules of recitation and memorization		√	√			√				√			
quarterly	L1103	Introduction to jurisprudence		√	√			√				√			
quarterly	L1104	An introduction to understanding the Sunnah		√	√			√				√			
quarterly	L1105	Grammar		√	√			√				√			
quarterly	Unv05	human rights		√	√			√				√			
quarterly		Educational foundations		√	√			√				√			
quarterly	L1201	Quranic sciences		√	√			√				√			

quarterly	L1202	Sections of Hadith in terms of acceptance and response		√	√			√				√			
quarterly	L1203	Jurisprudence of worship: prayer, fasting, zakat, and Hajj		√	√			√				√			
quarterly	L1204	Rules of recitation and memorization		√	√			√				√			
quarterly	L1205	Grammar		√	√			√				√			
quarterly	Unv03	Computer science		√	√			√				√			
quarterly		English		√	√			√				√			
quarterly		General psychology		√	√			√				√			
quarterly	L2101	Interpretation, recitation and memorization		√	√			√				√			

quarterly	L2102	Methods of interpreters		√	√			√				√			
quarterly	L2103	Biography of the Prophet		√	√			√				√			
quarterly	L2104	Islamic thought		√	√			√				√			
quarterly	L2105	Islamic faith		√	√			√				√			
quarterly	L2106	Grammar		√	√			√				√			
quarterly		Developmenta l psychology		√	√			√				√			
quarterly	L2201	Personal status jurisprudence (inheritance and wills).		√	√			√				√			
quarterly	L2202	Interpretation, recitation and memorization		√	√			√				√			
quarterly	L2203	Methods of interpreters		√	√			√				√			
quarterly	L2204	Religions		√	√			√				√			

quarterly	L2205	Graduation science and study of chains of transmission		√	√			√				√			
quarterly	L2206	Grammar		√	√			√				√			
quarterly	Unv04	Freedoms and democracy		√	√			√				√			
quarterly		Educational administration and education		√	√			√				√			
quarterly	L3101	Jurisprudence of transactions		√	√			√				√			
quarterly	L3102	Interpretation and memorization		√	√			√				√			
quarterly	L3103	General methods of hadith scholars		√	√			√				√			
quarterly	L3104	Islamic beliefs		√	√			√				√			
quarterly	L3105	Fundamentals of		√	√			√				√			

		jurisprudence													
quarterly	L3106	Grammar		√	√			√				√			
quarterly	L3107	Literary and rhetorical studies		√	√			√				√			
quarterly		Teaching methods		√	√			√				√			
quarterly	L3201	Jurisprudence of transactions		√	√			√				√			
quarterly	L3202	Interpretation and memorization		√	√			√				√			
quarterly	L3203	General methods of hadith scholars		√	√			√				√			
quarterly	L3204	Islamic beliefs		√	√			√				√			
quarterly	L3205	Fundamentals of jurisprudence		√	√			√				√			
quarterly	L3206	Grammar		√	√			√				√			

quarterly	L3207	Library and scientific research		√	√			√				√			
quarterly		Educational guidance and health Mental		√	√			√				√			
quarterly	L4101	Criminal jurisprudence		√	√			√				√			
quarterly	L4102	Reasons for differences between jurists		√	√			√				√			
quarterly	L4103	Interpretation and memorization		√	√			√				√			
quarterly	L4104	Fundamentals of jurisprudence		√	√			√				√			
quarterly	L4105	Islamic systems		√	√			√				√			
quarterly	L4106	Supports and reasons		√	√			√				√			
quarterly	L4107	Quranic grammar		√	√			√				√			

quarterly	L4201	Interpretation and memorization		√	√			√				√			
quarterly	L4202	Fundamentals of jurisprudence		√	√			√				√			
quarterly	L4203	Quranic miracle		√	√			√				√			
quarterly	L4204	Hadiths of rulings		√	√			√				√			
quarterly	L4205	Quranic grammar		√	√			√				√			
quarterly	L4206	Graduation research		√	√			√				√			
quarterly	L4207	Application		√	√			√				√			

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description

1. Course Name:
Jurisprudence of worship
2. Course Code:
L1203
3. Semester / Year:
Second semester 2024−2025
4. Description Preparation Date:
٢٠٢٤
5. Available Attendance Forms:
Attendance in classrooms and laboratories
6. Number of study hours (total)/Number of units (total)
Number of hours 30 and number of units 60
7. Course administrator's name (mention all, if more than one name)
Name: A.M.D. Mustafa Adnan Abdel Ghafour Email: ed.mustafa@uoanbar.edu.iq
8. Course Objectives

Objectives of the study subject:	• Explaining the importance of the religious system in Islam • That the students become clear about the obligations of Islam and how to perform them • Employing the rules of purity to serve society and distinguish it from other non-Islamic societies • Teaching female students how to pray and perform it in the way that God Almighty loves and is pleased with. • Explaining the relationship of prayer in organizing society • Creating a generation that believes in the professionalism of education and its development

9. Teaching and Learning Strategies

The strateg	1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries a electronic programs

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٢	Dialogue and discussio	The concept of fasting, its rul	Blackboard	Monthly written exams, daily

			importance and divisions	data show	and written exams
2	٢	Dialogue and discussio	Conditions of fasting conditions of obligation and validity	Blackboard data show	Monthly written exams, daily and written exams
3	2	Dialogue and discussio	Types of things that break fast and expiation for breaking the fast	Blackboard data show	Monthly written exams, daily and written exams
4	2	Dialogue and discussio	The concept of itikaf, its ruling, importance and conditions	Blackboard data show	Monthly written exams, daily and written exams
5	2	Dialogue and discussio	The concept of zakat, its ruling and importance	Blackboard data show	Monthly written exams, daily and written exams
			First month exam		
7	٢	Dialogue and discussio	Conditions of Zakat	Blackboard data show	Monthly written exams, daily and written exams
8	٢	Dialogue and discussio	Types of money on which Zakat is obligatory	Blackboard data show	Monthly written exams, daily and written exams
9	2	Dialogue and discussio	Zakat expenditures	Blackboard data show	Monthly written exams, daily and written exams
10	2	Dialogue and discussio	Zakat al-Fitr definition conditions - time	Blackboard data show	Monthly written exams, daily and written exams
11	2	Dialogue and discussio	Hajj	Blackboard data show	Monthly written exams, daily and written exams
12			**second month exam**		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	▪ Curriculum. ▪ Jurisprudence of Worship Dr. Muhammad bin Ali Al-Sabuni ▪ Islamic Jurisprudence and its Evidence - Dr. Wah Al-Zuhayli
Main references (source)	Letters and theses related to the jurisprudence worship
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Signature of the course instructor

Course Description

1- Course Name:	
Biography of the Prophet	
2- Course Code:	
L2103	
3- Semester / Year:	
2024/2025 / The first course	
4- Date this description was prepared:	
2024	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
30 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof.Dr.Tawfeeq Hadi Talal. edw.dr_tawfeeq@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• Enabling students to know the Prophet's biography. • Introducing students to the life of the Messenger (may God bless him and grant him peace) from his birth, youth, mission until his death. • Introducing students to the stages of the prophetic call. • Introducing the student to the conquests of the Prophet Muhammad (may God bless him and grant him peace).
9. Teaching and learning strategies	
The strategy	• Descriptive method • Inductive method • Discussion method
10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	Introduction to biography and its sources	Biography of the Prophet	Descriptive method	Exam + activity
The second	2	The life of the Messenger (may God bless him and grant him peace), his lineage and birth to his youth	Biography of the Prophet	Descriptive method	Exam + activity

The third	2	Abu Talib's sponsorship and work for him (may God bless him and grant him peace)	Biography of the Prophet	Descriptive method	Exam + activity
The fourth	2	The Meccan era and its stages	Biography of the Prophet	Descriptive method	Exam + activity
Fifth	2	Migration to Abyssinia, Isra and Miraj	Biography of the Prophet	Descriptive method	Exam + activity
VI	2	The First and Second Pledge of Aqaba	Biography of the Prophet	Descriptive method	Exam + activity
Seventh	2	The migration of the Messenger (may God bless him and grant him peace) to Medina	Biography of the Prophet	Descriptive method	Exam + activity
VIII	2	Building the mosque and brotherhood	Biography of the Prophet	Descriptive method	Exam + activity
Ninth	2	Changing the direction of the Qiblah and the Battle of Badr	Biography of the Prophet	Descriptive method	Exam + activity
The tenth	2	The Battle of Uhud and the Battle of Banu Nadir	Biography of the Prophet	Descriptive method	Exam + activity
eleventh	2	The Battle of Dhat Al-Riqa', Banu Qurayda and Al-Ahzab	Biography of the Prophet	Descriptive method	Exam + activity
twelveth	2	The story of Al-Afak, the declaration of the universality of the message, and the Battle of Khaybar	Biography of the Prophet	Descriptive method	Exam + activity
Thirteenth	2	The conquest of Mecca, the year of delegations, the Thaqif delegation, and the Mubahala	Biography of the Prophet	Descriptive method	Exam + activity
fourteenth	2	The Farewell Pilgrimage and the illness	Biography of the Prophet	Descriptive method	Exam + activity

		of the Prophet (may God bless him and grant him peace)			

Course Description

1- Course Name:	
- First Course	
2- Course Code:	
3- Semester / Year:	
Second semester - 2025-	
4- Date this description was prepared:	
19/1/2025	
5- Available attendance forms:	
6- Number of study hours (total)\number of units (total):	
40 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Sadiq Khalaf Ayoub Abdel Karim edw.dr_sadeq@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• A- Explaining the importance of the religious system in Islam B- That the students become clear about the obligations of Islam and how to perform them. C - Employing provisions to serve society and distinguish it from other non-Islamic societies H- Teaching female students how to organize community relations in the way that God Almighty loves and is pleased with. X- Explaining the relationship of jurisprudential rulings in organizing society.
9. Teaching and learning strategies	1−Preventive method. 2−Discussion method. 3−Inductive method. 4−Utilizing details of some information sources such as electronic and online applications.
The strategy	Use the method of measurement, application, presentation, and discussion with students.
10− Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	3		Jurisprudence of inheritance - the meaning of inheritance and the elements of inheritance	Applications	Question and answer
2	3		Reasons and conditions for inheritance	Applications	
3	3		Rights related to inheritance and inheritance barriers	Applications	Question and answer
4	3		Those entitled to the estate	Applications	
5	3		Inheritance of assets and how to divide the estate	Applications	Question and answer
6	3		Branch inheritance + monthly exam	Applications	
7	3		The inheritance of spouses and the inheritance of brothers and sisters	Applications	Question and answer
8	3		Provisions of response and dependence	Applications	
9	3		Inheritance by imposition and correction of questions	standard	Question and answer
10	3		Copying	standard	Question and answer
11	3		Provisions of the will - definition of the will, its legitimacy, and the mandatory provision of the will	Deliverance and discussion	
12	3		Elements of a will	Deliverance and discussion	Question and answer
13	3		The obligatory will and the ruling on a will of more than one third	Deliverance and discussion	

1. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Exam	Project	Daily exams	Laboratory	Classroom
60	**32**	**8**	**-----**	**one**

2. Learning and teaching resources

1- Family provisions in Islamic jurisprudence - Dr. Nizam al-Din Abdul Hamid 2- Personal Status Jurisprudence, Dr. Ahmed Obaid Al-Kubaisi	**Required textbooks (methodology, if any)**
1- Bada'i' al-Sinaa' - by Al-Kasani The Beginning of Struggle - by Al-Qurtubi 3- Al-Hawi Al-Kabir by Al-Mawardi 4- Al-Mughni by Ibn Qudamah	**Main references (sources)**
	Recommended supporting books and references (scientific journals, reports...)
Various websites dealing with jurisprudential issues	**Electronic references, websites**

Course Description

1- Course Name:	
- First Course	
2- Course Code:	
3- Semester / Year:	
2024-2025	
4- Date this description was prepared:	
10/9/2024	
5- Available attendance forms:	
6- Number of study hours (total)\number of units (total):	
40 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Sadiq Khalaf Ayoub Abdel Karim edw.dr_sadeq@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• A- Explaining the importance of the religious system in Islam B- That the students become clear about the obligations of Islam and how to perform them. C - Employing provisions to serve society and distinguish it from other non-Islamic societies H- Teaching female students how to organize community relations in the way that God Almighty loves and is pleased with. X- Explaining the relationship of jurisprudential rulings in organizing society.
9. Teaching and learning strategies	1−Preventive method. 2−Discussion method. 3−Inductive method. 4−Utilizing details of some information sources such as electronic and online applications.
The strategy	Use the method of measurement, application, presentation, and discussion with students.
10− Course structure	

Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
1	3		Jurisprudence of marriage - definition of legitimate marriage and its ruling - and legitimate engagement	Deliverance and discussion	Question and answer
2	3		Forbidden women and the pillars of the marriage contract	Deliverance and discussion	
3	3		Legal conditions for a marriage contract	Deliverance and discussion	Question and answer
4	3		The forfeiture of the option, the ruling of the guardian, and testimony to the contract	Deliverance and discussion	
5	3		Agency in marriage and its provisions	Applications	Question and answer
6	3		The dowry and its provisions	Deliverance and discussion	
7	3		Alimony and the provisions arising from it	Deliverance and discussion	Question and answer
8	3		The jurisprudence of terminating the marriage contract - explaining the meaning of divorce, its ruling, and its legitimacy	Deliverance and discussion	Question and answer
9	3		Jurisprudence of marriage - definition of legitimate marriage and its ruling - and legitimate engagement	Deliverance and discussion	
10	3		Forbidden women and the pillars of the marriage contract	Deliverance and discussion	Question and answer
11	3		Legal conditions for a marriage contract	Deliverance and discussion	
12	3		The forfeiture of the option, the ruling of the guardian, and testimony to the contract	Deliverance and discussion	Question and answer
13	3		Agency in marriage and its provisions	Deliverance and discussion	
14	3		The dowry and its provisions	Deliverance and discussion	Question and answer

1. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Exam	Project	Daily exams	Laboratory	Classroom
60	**32**	**8**	**-----**	**one**

2. Learning and teaching resources

1- Personal Status Jurisprudence, Dr. Ahmed Obaid Al-Kubaisi 2- Family provisions in Islamic jurisprudence - Dr. Nizam al-Din Abdul Hamid	**Required textbooks (methodology, if any)**
1- Bada'i' al-Sinaa' - by Al-Kasani The Beginning of Struggle - by Al-Qurtubi 3- Al-Hawi Al-Kabir by Al-Mawardi 4- Al-Mughni by Ibn Qudamah	**Main references (sources)**
	Recommended supporting books and references (scientific journals, reports...)
Various websites dealing with jurisprudential issues	**Electronic references, websites**

Course Description

1. Course Name:
Criminal jurisprudence
2. Course Code:
L4101
3. Semester / Year:
First Semester 2024−2025
4. Description Preparation Date:
٢٠٢٤
5. Available Attendance Forms:
Attendance in classrooms and laboratories
6. Number of study hours (total)/Number of units (total)
Number of hours 30 and number of units 60
7. Course administrator's name (mention all, if more than one name)
Name : Prof. Dr. Mukhlis Salman Dawood Email: mad1980mad@uoanbar.edu.iq
8. Course Objectives

Objectives of the study subject:	A- Knowing the purpose of punishment in Islamic law and its goal B- The student should know the difference between hadd and ta'zir C- The student should know the wisdom behind the legislation of retaliation and its goal H- Knowing the application of types of punishments in Islamic jurisprudence

9. Teaching and Learning Strategies

The strategy	1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries a electronic programs

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	٢	Dialogue and discussio	Statement of the reality of crime and the limit in language and terminology	Blackboard data show	Monthly written exams, daily and written exams
2	٢	Dialogue and discussio	The purpose of punishment in Islamic law	Blackboard data show	Monthly written exams, daily and written exams
3	2	Dialogue and discussio	Divisions of limits and difference between them discretionary punishment	Blackboard data show	Monthly written exams, daily and written exams
4	2	Dialogue and discussio	The limit of adultery evidence of the legitimacy of limit, its pillars and condition	Blackboard data show	Monthly written exams, daily and written exams
5	2	Dialogue and discussio	Evidence to prove the limit of adultery	Blackboard data show	Monthly written exams, daily and written exams
			First month exam		
7	٢	Dialogue and discussio	The limit of slander, definition and evidence	Blackboard data show	Monthly written exams, daily and written exams
8	٢	Dialogue and discussio	Conditions for the necessity the limit of slander	Blackboard data show	Monthly written exams, daily and written exams
9	2	Dialogue and discussio	Methods of proving the limi slander	Blackboard data show	Monthly written exams, daily and written exams
10	2	Dialogue and discussio	The punishment of the limi slander and its nullification	Blackboard data show	Monthly written exams, daily and written exams
11	2	Dialogue and discussio	The limit of theft, its definit evidence and types	Blackboard data show	Monthly written exams, daily and written exams
12			**second month exam**		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	▪ Curriculum. Islamic Criminal Law Dr. Abdul Qader Awda Crime and Punishment in Islamic Jurisprudence Muhamma Abu Zahra
Main references (source)	Letters and theses related to the jurisprudence worship
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Signature of the course instructor

Course Description

1. Course Name:
Criminal jurisprudence
2. Course Code:
L4204
3. Semester / Year:
Second semester 2024-2025
4. Description Preparation Date:
٢٠٢٤
5. Available Attendance Forms:
Attendance in classrooms and laboratories
6. Number of study hours (total)/Number of units (total)
Number of hours 30 and number of units 60
7. Course administrator's name (mention all, if more than one name)
Name : Prof. Dr. Mukhlis Salman Dawood Email: mad1980mad@uoanbar.edu.iq
8. Course Objectives

Objectives of the study subject:	A- Knowing the purpose of punishment in Islamic law and its goal B- The student should know the difference between hadd and ta'zir C- The student should know the wisdom behind the legislation of retaliation and its goal H- Knowing the application of types of punishments in Islamic jurisprudence

9. Teaching and Learning Strategies	
The strategy	1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries a electronic programs

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	٢	Dialogue and discussio	Overlapping in the limit	Blackboard data show	Monthly written exams, daily and written exams

			of theft and guaranteeing stolen thing		
2	٢	Dialogue and discussio	The limit of banditry, definition and evidence of legitimacy	Blackboard data show	Monthly written exams, daily and written exams
3	2	Dialogue and discussio	Conditions of amputation	Blackboard data show	Monthly written exams, daily and written exams
4	2	Dialogue and discussio	Methods of proving highway robbery	Blackboard data show	Monthly written exams, daily and written exams
5	2	Dialogue and discussio	Punishment for highway robbery	Blackboard data show	Monthly written exams, daily and written exams
			First month exam		
7	٢	Dialogue and discussio	The limit of drinking alcohol	Blackboard data show	Monthly written exams, daily and written exams
8	٢	Dialogue and discussio	Evidence of the prohibition alcohol	Blackboard data show	Monthly written exams, daily and written exams
9	2	Dialogue and discussio	Conditions for the necessity the limit of drinking methods of proving it	Blackboard data show	Monthly written exams, daily and written exams
10	2	Dialogue and discussio	The limit of rebellion, definition and ruling	Blackboard data show	Monthly written exams, daily and written exams
11	2	Dialogue and discussio	The money of rebels	Blackboard data show	Monthly written exams, daily and written exams
12			**second month exam**		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	▪ Curriculum. Islamic Criminal Law Dr. Abdul Qader Awda Crime and Punishment in Islamic Jurisprudence Muhamma Abu Zahra
Main references (source)	Letters and theses related to the jurisprudence worship
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Signature of the course instructor

Course Description

1- Course Name:	
Islamic thought	
2- Course Code:	
L2104	
3- Semester / Year:	
2024/2025 / The second course	
4- Date this description was prepared:	
2024	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
30 hours	
7- Name of the official judge (if more than one name is prohibited)	
Dr. Dooha Amjed Hassan **dooha.amjaad@uoanbar.edu.iq**	
8- Course objectives:	
Objectives of the study subject:	• The student's knowledge of the sources and foundations of Arab-Islamic thought • Identify the most important theological groups that appeared in the history of Islam • Be able to know the most important challenges facing contemporary Islamic thought
9. Teaching and learning strategies	
The strategy	• Descriptive method • Inductive method • Discussion method
10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	The reality of the Arabs before Islam	Islamic thought	Descriptive method	Exam + activity
The second	2	The concept of Islamic thought, its reality, and the originality of Islamic thought	Islamic thought	Descriptive method	Exam + activity
The third	2	Sources of Islamic thought	Islamic thought	Descriptive method	Exam + activity

The fourth	2	The development of Islamic thought and the diversity of its trends and fields	Islamic thought	Descriptive method	Exam + activity
Fifth	2	The emergence of jurisprudential schools of thought	Islamic thought	Descriptive method	Exam + activity
VI	2	Foundations and characteristics of Arab-Islamic thought	Islamic thought	Descriptive method	Exam + activity
Seventh	2	Advantages of Arab society under Islam	Islamic thought	Descriptive method	Exam + activity
VIII	2	The most important theological groups that appeared in the history of Islam	Islamic thought	Descriptive method	Exam + activity
Ninth	2	Modern Islamic thought	Islamic thought	Descriptive method	Exam + activity
The tenth	2	Renewal in modern Islamic thought and its most prominent figures	Islamic thought	Descriptive method	Exam + activity
eleventh	2	The challenges facing contemporary Islamic thought	Islamic thought	Descriptive method	Exam + activity
twelveth	2	Internal challenges	Islamic thought	Descriptive method	Exam + activity
Thirteenth	2	External challenges	Islamic thought	Descriptive method	Exam + activity
fourteenth	2	Intellectual invasion	Islamic thought	Descriptive method	Exam + activity

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.

Final Exam	The project	Daily exams	The laboratory	Semester
٦٠	٣٠	١٠	-----	the first

Learning and teaching resources .١٢	
Lectures on Islamic Thought. Prepared by Prof. Dr. Saadi Muhammad Al-Awad	**(Required textbooks (methodology if any**
Renewal of Islamic Thought Dr. Mohsen Abdul Hamid	**(Main References (Sources**
Lectures on Islamic Thought. Prepared by Prof. Dr. Saadi Muhammad Al-Awad **Renewal of Islamic Thought Dr. Mohsen Abdul Hamid** **Modern Islamic Thought and its Relation to Western Colonialism Dr. Muhammad Al-Bahi** **Renewal of Islamic Thought Muhammad Ibrahim Al-Kattani** **Reform of Islamic Thought Dr. Taha Jaber Al-Alwani** **Islam in the Face of Contemporary Western Thought Trends Muhammad Ali Abu Rayyan**	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course Description

1- Course Name:	
Biography of the Prophet	
2- Course Code:	
L2103	
3- Semester / Year:	
2024/2025 / The first course	
4- Date this description was prepared:	
2024	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
30 hours	
7- Name of the official judge (if more than one name is prohibited)	
Dr. Dooha Amjed Hassan **dooha.amjaad@uoanbar.edu.iq**	
8- Course objectives:	
Objectives of the study subject:	• Enabling students to know the Prophet's biography. • Introducing students to the life of the Messenger (may God bless him and grant him peace) from his birth, youth, mission until his death. • Introducing students to the stages of the prophetic call. • Introducing the student to the conquests of the Prophet Muhammad (may God bless him and grant him peace).
9. Teaching and learning strategies	
The strategy	• Descriptive method • Inductive method • Discussion method
10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	Introduction to biography and its sources	Biography of the Prophet	Descriptive method	Exam + activity
The second	2	The life of the Messenger (may God bless him and grant him peace), his lineage and birth to his youth	Biography of the Prophet	Descriptive method	Exam + activity
The third	2	Abu Talib's	Biography of the Prophet	Descriptive	Exam + activity

		sponsorship and work for him (may God bless him and grant him peace)		method	
The fourth	2	The Meccan era and its stages	Biography of the Prophet	Descriptive method	Exam + activity
Fifth	2	Migration to Abyssinia, Isra and Miraj	Biography of the Prophet	Descriptive method	Exam + activity
VI	2	The First and Second Pledge of Aqaba	Biography of the Prophet	Descriptive method	Exam + activity
Seventh	2	The migration of the Messenger (may God bless him and grant him peace) to Medina	Biography of the Prophet	Descriptive method	Exam + activity
VIII	2	Building the mosque and brotherhood	Biography of the Prophet	Descriptive method	Exam + activity
Ninth	2	Changing the direction of the Qiblah and the Battle of Badr	Biography of the Prophet	Descriptive method	Exam + activity
The tenth	2	The Battle of Uhud and the Battle of Banu Nadir	Biography of the Prophet	Descriptive method	Exam + activity
eleventh	2	The Battle of Dhat Al-Riqa', Banu Qurayda and Al-Ahzab	Biography of the Prophet	Descriptive method	Exam + activity
twelveth	2	The story of Al-Afak, the declaration of the universality of the message, and the Battle of Khaybar	Biography of the Prophet	Descriptive method	Exam + activity
Thirteenth	2	The conquest of Mecca, the year of delegations, the Thaqif delegation, and the Mubahala	Biography of the Prophet	Descriptive method	Exam + activity
fourteenth	2	The Farewell Pilgrimage and the illness of the Prophet	Biography of the Prophet	Descriptive method	Exam + activity

		(may God bless him and grant him peace)			

١١ Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc

Final Exam	The project	Daily exams	The laboratory	Semester
٦٠	٣٠	١٠	-----	first١

Learning and teaching resources

Lectures on the Prophet's Biography	(Required textbooks (methodology if any
Biography of the Prophet by Ibn Hisham **Jurisprudence of Biography by Sheikh Muhammad al-Buti** **Biography of the Chosen One Sayyid Hashim Marouf al-Hasani** **Lessons in the Biography of the Prophet Dr. Adnan Qasim** **The Sealed Nectar by Safi al-Rahman al-Mubarakfuri**	(Main References (Sources
	Recommended supporting books and references (...(scientific journals, reports
Comprehensive Library	**Electronic references, websites**

Course Description

1- Course Name:
Baath Party crimes
2- Course Code:
3- Semester / Year:
2024/2025 / The first course
4- Date this description was prepared:
2024
5- Available attendance forms:
daily
6- Number of study hours (total)\number of units (total):
30 hours
7- Name of the official judge (if more than one name is prohibited)
Dr. Dooha Amjed Hassan **dooha.amjaad@uoanbar.edu.iq**
8- Course objectives:

Objectives of the study subject:	• The student's knowledge of the crimes of the defunct party and the violation of rights and freedoms. • Identifying violations affecting social, political and cultural rights. • Identify the effects and harms of this party in all fields.
9. Teaching and learning strategies	
The strategy	• Descriptive method • Inductive method • Discussion method
10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The first	2	Chapter One: Violation of rights and freedoms	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
The second	2	A brief overview of the political systems in Iraq (1921-2003)	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
The third	2	The Baathist regime's	Crimes of the defunct Baath Party	Descriptive method	Exam + activity

		violation of public rights and freedoms			
The fourth	2	The impact of the Baathist regime's behavior on society and its control over the state	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Fifth	2	The impact of the transitional period in combating authoritarian politics	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
VI	2	Chapter Two: The psychological field	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Seventh	2	Social field Religion and state	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
VIII	2	Culture, media, and the militarization of society	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Ninth	2	Chapter Three: The impact of repression and wars on the environment and population	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
The tenth	2	scorched earth policy	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
eleventh	2	Drying of marshes and forced migration	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
twelveth	2	Destruction of the agricultural and animal environment	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
Thirteenth	2	Radioactive pollution	Crimes of the defunct Baath Party	Descriptive method	Exam + activity
fourteenth	2	Mass graves and bombing of places of worship	Crimes of the defunct Baath Party	Descriptive method	Exam + activity

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily .preparation, daily, oral, monthly and written exams, reports, etc

Final Exam	The project	Daily exams	The laboratory	Semester
٦٠	٣٠	١٠	-----	first

Learning and teaching resources	.٣
The curriculum of the crimes of the banned defunct Baath Party	(Required textbooks (methodology if any
	(Main References (Sources
	Recommended supporting books and references (...(scientific journals, reports
	Electronic references, websites

Course Description

1- Course Name:	
Rules of recitation and memorization	
2- Course Code:	
L1102	
3- Semester / Year:	
2024/ 2025	
4- Date this description was prepared:	
2024	
5- Available attendance forms:	
Hall system	
6- Number of study hours (total)\number of units (total):	
30	
7- Name of the official judge (if more than one name is prohibited)	
Prof . Dr. Saadoun Juma Hammadi sadoun.juma@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• Improving the pronunciation of the words of the Holy Qur'an in the correct manner as they came from the Prophet (may God bless him and grant him peace) and memorizing part of the Qur'an.
9. Teaching and learning strategies	
The strategy	1-Knowledge and understanding 2-Knowledge of the nature of Islamic science subjects 3- The student should know the areas of deviation and address them 4- The recitation method 5- Discussion method 6-Inductive method
10- Course structure	

Week	Hours	Required learning	Name of the unit or topic	Learning method	Evaluation method

		outcomes			
the first	3		Memorizing SuraGhashiya at Al- nd the rulings on the meem sakinah	preemptive	Question and Answer
the second	3		Memorizing Surat Al-Fajr and the provisions of the Lamas	preemptive	Question and Answer
the third	3		Memorizing Surat Al-Balad and the provisions of the natural tide	preemptive	Question and Answer
the fourth	3		Memorizing Surat Al-Shams and the provisions of the sub-tend	preemptive	Question and Answer
Fifth	3		Memorizing Surat Al-Layl and Al-Duha and the provisions of the continuous continuation of the prayer	preemptive	Question and Answer
Sixth	3		Memorizing Surat Al-Sharh, Al-Tin, and the provisions of the separate vowel	preemptive	Question and Answer
The seventh	3		Memorizing Surah Al-Alaq, Al-Qadr, and the provisions of extending the allowance	preemptive	Question and Answer
Eighth	3		Memorizing Surat Al-Bayyinah and Al-Zalzalah and the provisions of extending the qarid for stillness	preemptive	Question and Answer
Ninth	3		Memorizing Surat Al-Adiyat, Al-Qara'ah, and At-Takadhar, and the provisions of the necessary verbal lenght of the vowel vowel	preemptive	Question and Answer
The tenth	3		Memorizing Surat Al-Asr, Al-Hamza, and the provisions of the necessary verbal meter	preemptive	Question and Answer
eleventh	3		Memorizing Surat Al-Fil and Quraish and the provisions of the necessary, literal, diluted vowel	preemptive	Question and Answer
twelveth	3		Memorizing Surah Al-Ma'un and Al-Kawthar and the provisions of the necessary literal and heavy meter	preemptive	Question and Answer
Thirteenth	3		Memorizing Surat Al-Kafirun, Al-Nasr and Al-Masad	Preemptive	Question and Answer
fourteenth	3		Memorizing Surat Al-Ikhlas, Al-Falaq and Al-Nas	preemptive	Question and Answer

Course Description

1- Course Name:	
Rules of recitation and memorization	
2- Course Code:	
L1102	
3- Semester / Year:	
2024/ 2025	
4- Date this description was prepared:	
2024	
5- Available attendance forms:	
Hall system	
6- Number of study hours (total)\number of units (total):	
30	
7- Name of the official judge (if more than one name is prohibited)	
Prof . Dr. Saadoun Juma Hammadi sadoun.juma@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• Improving the pronunciation of the words of the Holy Qur'an in the correct manner as they came from the Prophet (may God bless him and grant him peace) and memorizing part of the Qur'an.
9. Teaching and learning strategies	
The strategy	1-Knowledge and understanding 2-Knowledge of the nature of Islamic science subjects 3- The student should know the areas of deviation and address them 4- The recitation method 5- Discussion method 6-Inductive method

10- Course structure

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	3		Memorizing SuraGhashiya at Al- nd the rulings on the meem sakinah	preemptive	Question and Answer
the second	3		Memorizing Surat Al-Fajr and the provisions of the Lamas	preemptive	Question and Answer
the third	3		Memorizing Surat Al-Balad and the provisions of the natural tide	preemptive	Question and Answer
the fourth	3		Memorizing Surat Al-Shams and the provisions of the sub-tend	preemptive	Question and Answer
Fifth	3		Memorizing Surat Al-Layl and Al-Duha and the provisions of the continuous continuation of the prayer	preemptive	Question and Answer
Sixth	3		Memorizing Surat Al-Sharh, Al-Tin, and the provisions of the separate vowel	preemptive	Question and Answer
The seventh	3		Memorizing Surah Al-Alaq, Al-Qadr, and the provisions of extending the allowance	preemptive	Question and Answer
Eighth	3		Memorizing Surat Al-Bayyinah and Al-Zalzalah and the provisions of extending the qarid for stillness	preemptive	Question and Answer
Ninth	3		Memorizing Surat Al-Adiyat, Al-Qara'ah, and At-Takadhar, and the provisions of the necessary verbal lenght of the vowel vowel	preemptive	Question and Answer
The tenth	3		Memorizing Surat Al-Asr, Al-Hamza, and the provisions of the necessary verbal meter	preemptive	Question and Answer
eleventh	3		Memorizing Surat Al-Fil and Quraish and the provisions of the necessary, literal, diluted vowel	preemptive	Question and Answer
twelveth	3		Memorizing Surah Al-Ma'un and Al-Kawthar and the provisions of the necessary literal and heavy meter	preemptive	Question and Answer
Thirteenth	3		Memorizing Surat Al-Kafirun, Al-Nasr and Al-Masad	Preemptive	Question and Answer
fourteenth	3		Memorizing Surat Al-Ikhlas, Al-Falaq and Al-Nas	preemptive	Question and Answer

The third / Course Description

Course Name: memorizatio Recitation and
Course Code: L 2101
Semester / Year: second semester 2024-2025
Description Preparation Date: 1 \12 \2024
Available Attendance Forms: Attendance in classrooms
Number of Credit Hours (Total) / Number of Units (Total) 45 forty-five hours,
Course administrator's name (mention all, if more than one name)
Name: Mariam Ashour Hamid Email: mariam.ashour@uoanbar.edu.iq

1. Course Objectives

Course Objectives	-A Enabling students of the Qur'anic Sciences Department to become familiar with Sharia sciences Enabling students to teach Sharia sciences -B Creating a generation that believes in the -C . professionalism of education and its development ts with doctrinal, Educating studen -D jurisprudential, and interpretive ideas capable of raising community awareness

2. Teaching and Learning Strategies

Strategy	Descriptive method Discussion method Inductive method sources such as libraries Employing modern technologies and some information and electronic programs

3. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to program • Program features And Its advantages	Microsoft Office Excel properties of Excel	Blackboard data show	Question and discussion+ Daily
2	3	Excel features • Basic tasks of Exce Areas of use	worksheets	Blackboard data show	Questions and discussion+ Daily
3	3	How to work with c and their formats	Cell handling	Blackboard data show	Questions and discussion+ Daily
4	3	Adjust the orientat of the worksheet Adjust columns, rc and their formats	Formatting in Excel	Blackboard data show	Questions and discussion+ Daily
5	3	Save data within Exc Providing protection for her	Save the workbook	Blackboard data show	Questions and discussion+ Daily
			First month exam		
7		Electronic hacking • Malicious software Computer viruses	Functions	Blackboard data show	Questions and discussion+ Daily
8	3	Display the results i distinctive way	Charts	Blackboard data show	Questions and discussion+ Daily
9	3	Introduction printing features	Print	Blackboard data show	Questions and discussion+ Daily
10	3	Ease and speed arranging and sor large amounts of data	Data filtering	Blackboard data show	Questions and discussion+ Daily
11	3	Electronic hacking • Malicious software Computer viruses	Data handling a protection	Blackboard data show	Questions and discussion+ Daily
12			**second month exam**		
13	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily
14	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily
15	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily

4. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

5. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**a committee -Munir fi Ahkam Tajweed**

Main references (source)	**of scholars** **Dr. Abdul -of Tajweed The summary of the scier** **Fadhli-Hadi Al** **Dr. Ayman Sweid –Illustrated Tajweed**
Comprehensive library	**books and references (supporting commend** **(... scientific journals, reports**
Electronic references, websites.	websites.

Course Description

1. Course Name:
Department of Qur'anic Sciences/Interpretation subject
2. Course Code:
L2202
3. Semester / Year: First semester 2024-2025
4. Description Preparation Date: 2024
5. Available Attendance Forms: Attendance in classrooms
Number of Credit Hours (Total) / Number of Units (Total) 150 forty-five hours,
6.
7. Course administrator's name (mention all, if more than one name)
Name: haqee ismil fayad Email: edw.haqee_rj@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**1- Knowing the terms mentioned in the course** **2- The student explains the sources of text analysis** **3- The student's awareness of the purpose of interpreting t Qur'anic text** **4- When analyzing, knowing and clarifying the m prominent meanings**

9. Teaching and Learning Strategies

Strategy	1- Blackboard

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	The concept interpretation interpretation	Hermeneutics	Blackboard +	Question and discussion+ Daily and monthly exams
2	2	**The differen between interpretation a interpretation**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
3	2	The importance interpretation	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
4	2	Interpretation secti	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
5	2	The stage interpretation development	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
6	2		**First month exam**		
7	2	**Interpretation dur the era of the Prop Muhammad, may bless him and gr him peace**	**Hermeneutics**	Blackboard +	Questions and discussion+ Daily and monthly exams
8	2	The direct approach interpretation ba on the hadith and features	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
9	2	**The value interpretation of followers and advantages**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
10	2	Interpretation by opir and the position scholars on it	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
11	2	Israeli women and position of scho towards them	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
12	2	**The linguistic appro to interpretation**	**second month exam**		
13	2	**Jurisprudential interpretation interpretation**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
14	2	**Interpretation of Qur'an according to Qur'an**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
15	2	**second month exam**	**Hermeneutics**		

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Course. Interpretation and interpreters of Al-Dhahabi Methods of commentators Dr. Abdel Sattar Hame
Main references (source)	Comprehensive library
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Course Description

1. Course Name:
Department of Qur'anic Sciences/Interpretation subject
2. Course Code:
L2202
3. Semester / Year: second semester 2024-2025
4. Description Preparation Date: 2024
5. Available Attendance Forms: Attendance in classrooms
Number of Credit Hours (Total) / Number of Units (Total) 150 forty-five hours,
6.
7. Course administrator's name (mention all, if more than one name)
Name: haqee ismil fayad Email: edw.haqee_rj@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**1- Knowing the terms mentioned in the course** **2- The student explains the sources of text analysis** **3- The student's awareness of the purpose of interpreting t Qur'anic text** **4- When analyzing, knowing and clarifying the m prominent meanings**

9. Teaching and Learning Strategies

Strategy	1- Blackboard

10. Course Structure

Week	Hou	Required	Unit or subject name	Learning	Evaluation method

	rs	Learning Outcomes		method	
1	2	The stage of stagnat and imitation	Hermeneutics	Blackboard +	Question and discussion+ Daily and monthly exams
2	2	**The stage renewal in t modern era**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
3	2	Manifestations innovation in the er scientific trend	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
4	2	Transport source	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
5	2	Mental source	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
6	2		**First month exam**		
7	2	**Linguistic source**	**Hermeneutics**	Blackboard +	Questions and discussion+ Daily and monthly exams
8	2	Scientific explanatio	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
9	2	**Deniers of scient explanation**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
10	2	Interpretation of wha the chair	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
11	2	Evidence of the existe of God Almighty	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
12	2		**second month exam**		
13	2	**Interpretation of nature of the fan from Surat Al-Rum**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
14	2	**Interpretation of prohibition on marr women**	Hermeneutics	Blackboard +	Questions and discussion+ Daily and monthly exams
15	2	**Interpretation of prohibition inheritance for wor and their preacher**	**Hermeneutics**	Blackboard	Questions and discussion+ Daily and monthly exar

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Course. Interpretation and interpreters of Al-Dhahabi Methods of commentators Dr. Abdel Sattar Hame
Main references (source)	Comprehensive library
Recommended books and references	

(scientific journals, reports…)	
Electronic references, websites.	websites.

Course Description

1. Course Name：	
General Curricula of the Modernists	
2. Course Code:	
L3103	
3. Semester/Year	
First Semester 2024-2025	
4. Date of preparation of this description	
5/9/ 2024	
5. Available attendance forms	
My presence in the classroom	
6. Number of credit hours (total) / number of units (total)	
30	
7. Course administrator's name (if more than one name is mentioned)	
Name : Hamid Ahmed Sharmit **Email: edw.hameedahmed@uoanbar.edu.iq**	
8. Course Objectives	
Course Objectives	1- Enabling students of the Department of Quranic Sciences to take note of Sharia sciences 2- Enabling students to teach Islamic sciences 3- Creating a generation that believes in the professionalism and development of education 4- Educating students with doctrinal, jurisprudential and explanatory ideas capable of educating the community
9. Teaching and learning strategies	
Strategy	**Lectures**

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
The keenness of the Companions to receive the Sunnah	3	Introducing the student to the curriculum of the Companions	General Curricula of the Modernists	Dumping method	Exams + Activity
Introducing the age of codification and classification	3	Statement by a student of the importance of the blogging age	=	=	=

Definition of the general curricula of the modernists	3	Statement of the importance of general curricula	=	=	=
Benefits and lessons learned from the study of curricula	3	Know the benefits of studying the curriculum	=	=	=
The scientific method taken by the modernists	3	Statement of the legitimacy of the scientific method of the modernizer	=	=	=
Narrator-related approaches	3	Explanation of how to receive the hadith and narrate it			
Literature of the hadith seeker	3	Clarification of the conditions of the updater	=	=	
		First month exam			
Curricula related to the novel	3	Statement of investigation of the narration of hadith	=	=	=
The origins of the scientific method of the novel in the Qur'an and Sunnah	3	The ability to distinguish in the correct approach to the novel	=	=	=
Curricula related to writing and controlling hadith	3	The student should know how to write the hadith by the Muhaddith	=	=	=
Imam al-Bukhari's approach to repeating hadith	3	Explanation of how Imam al-Bukhari deals with repetition	=	=	=
Imam Muslim's approach to commenting on hadiths		Knowing his comment and ruling on the hadith	=	=	=
The approach of Imam Abi Dawood in wound and modification		Standing on the narrator's condition as a wound and modification	=	=	=
12	**3**	**Second month exam**			

11.7Course Evaluation
Distributing 8 score out of 100 according to the tasks assigned to the student such as daily

preparation, daily, oral, monthly, written exams, reports... etc **Annual Quest 40%** **Final Exam 60%**	
12. Learning and Teaching Resources	
Required textbooks (methodology, if any)	**1- The general and private approaches of the modernists in the novel and classification, Dr. Noureddine Ater.**
Main references (sources)	**Public and private curricula of modernists**
Recommended **books and references(scientific journals, reports...)**	
Electronic references, websites	Sober websites

Course Description

4. Department of Qur'anic Sciences and Islamic Education : Course name

5. : Course codeL4108

6.2025-2024 : Year / Semester

7. : Date this description was prepared1/١٢/2024

8. hall system : Available attendance forms

9. (total) number of units \(total) Number of study hours4 (hours ١٦)hours

10. Dr– Ayman Houri Yassin
edw.emnhoore.7726@uoanbar.edu.iq

11. Course objectives

• Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from eThe legitimate on Judgment Extract And how language Arabic the language Semantics understand	Objectives of the study subject

12. Teaching and learning strategies

Cognitive Objectives - A And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That -٣ By the decision Private Marathi Objectives - B. Arabic the language knowledge requester He learns That - ١ from Linguistic Sources to Return road requester Known That - ٢ Say it indication during And his dialogue requester Discussion – ٣ lecture Throwing -١ Discussion Method -٢	The strategy

13. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Daily exam	theoretical	According to the decision	The adjective	٢	first the
Daily exam	theoretical	According to the decision	Kindness	٢	the second
Daily exam	theoretical	According to the decision	Allowance	٢	the third
Monthly exam	theoretical	According to the decision	Emphasis	٢	the fourth
Monthly exam	theoretical	According to the decision	The present tense	٢	Fifth
Monthly exam	theoretical	According to the decision	the number	٢	VI
Monthly exam	theoretical	According to the decision	the subject	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteen th
					fourteen th

14. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

15. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) prescribed books Required
Ashmouni-Al to explain ،Declaration to explain ،Aqeel son to explain	(sources) Main references
	) books and references supporting Recommended (... journals, reports scientific
Comprehensive library	Electronic references , websites

Course description

16.Department of Qur'anic Sciences and Islamic Education : Course name

17. : Course codeL4205

18.2025-2024 : Year / Semester

19. : Date this description was prepared1/12/2025

20. hall system : Available attendance forms

21. (total) number of units \(total) Number of study hours4 (hours ١٦)hours

22. Dr. Ayman Houri (if more than one name is mentioned) Name of the course administrator Yassin

23. Course objectives

• Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand	Objectives of the study subject

24. Teaching and learning strategies

Cognitive Objectives - A And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That -٣ By the decision Private Marathi Objectives - B. Arabic the language knowledge requester He learns That - ١ from Linguistic Sources to Return road requester Known That - ٢ Say it indication during And his dialogue requester Discussion – ٣ lecture Throwing -١ Discussion Method -٢	The strategy

25. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily exam	theoretical	According to the decision	The call	٢	the first

Daily exam	theoretical	According to the decision	Call tools	٢	the second
Daily exam	theoretical	According to the decision	The follower in the call	٢	the third
Monthly exam	theoretical	According to the decision	Names that stuck to the call	٢	the fourth
Monthly exam	theoretical	According to the decision	Mayday	٢	Fifth
Monthly exam	theoretical	According to the decision	Call added to the yā’	٢	VI
Monthly exam	theoretical	According to the decision	The scar	٢	Seventh
					VIII
					Ninth
					The tenth
					eleventh
					twelveth
					Thirteen th
					fourteen th

26. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

27. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain ،Declaration to explain ،Aqeel son to explain	(sources) Main references
	) and references books Recommended supporting (... scientific journals, reports
Comprehensive library	**Electronic references, websites**

Course description

28.: Course Name
Grammar
29. : Course code
L3106
30. : Year / Semester
2024-2025
31. : Date this description was prepared
1/12/2024
32. : Available attendance forms
Halls System
33. (total) number of units \(total) Number of study hours
(hours ١٦) hours ٢
34. (if more than one name is mentioned) Name of the course administrator
Yasin Houri Aimen . Dr **edw.emnhoore.7726@uoanbar.edu.iq**
35. Course objectives

• **Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic language the Semantics understand**	**Objectives of the study subject**

36. Teaching and learning strategies	
Cognitive Objectives - A **And And his methods Grammar With a substance Definition - ١** **Compositions connotations** **Grammar to understand Importance requester Known That - ٢** **Grammatical Evidence Importance requester Known That -٣** **By the decision Private Marathi Objectives - B.** **Arabic the language knowledge requester He learns That - ١** **Linguistic Sources to Return road requester Known That - ٢** **Say it indication during from** **And his dialogue requester Discussion – ٣** **lecture Throwing -١** **Discussion Method -٢**	**The strategy**

37. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily exam	theoretical	According to the decision	object	٢	the first
Daily exam	theoretical	According to the decision	Conditions for submitting it	٢	the second
Daily exam	theoretical	According to the decision	Conditions for delaying it	٢	the third
Monthly exam	theoretical	According to the decision	Delete it	٢	the fourth
Monthly exam	theoretical	According to the decision	Absolute effect	٢	Fifth
Monthly exam	theoretical	According to the decision	Its terms	٢	VI
Monthly exam	theoretical	According to the decision	What he represents	٢	Seventh
Monthly exam	theoretical	According to the decision	Source Name	٢	VIII
Monthly exam	theoretical	According to the decision	Its types	٢	Ninth
Monthly exam	theoretical	According to the decision	The effect is his	٢	The tenth
Monthly exam	theoretical	According to the decision	The effect is with him	٢	eleventh
Monthly exam	theoretical	According to the decision	Types of absolute effect	٢	twelveth
Monthly exam	theoretical	According to the decision	Envelope	٢	Thirteenth
Monthly	theoretical	the According to decision	Built conditions	٢	fourteenth

exam					

38. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of .etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

39. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) Required prescribed books
Ashmouni-Al to explain ،Declaration to explain ،Aqeel son to explain	(sources) Main references
	) books and references supporting Recommended (... journals, reports scientific
Comprehensive library	Electronic references , websites

Course description

40.Grammar : Course name

41.: Course Code

L3206

42. : Year / Semester

2024-2025

43. : Date this description was prepared

1/12/2024

44. : Available attendance forms

Halls System

45. (total) number of units \(total) Number of study hours

(hours ١٦) hours ٢

46. (if more than one name is mentioned) Name of the course administrator

Yasin Houri Aimen . Dr
edw.emnhoore.7726@uoanbar.edu.iq

47. Course objectives

• Concept To find out University requester to push to The decision Aim to And its methods And spend it towards it Arabic the language material In Scientists inference Methods knowledge Can in order to And its ways to during from The legitimate one Judgment Extract And how language Arabic the language Semantics understand	Objectives of the subject study

48. Teaching and learning strategies

Cognitive Objectives - A And And his methods Grammar With a substance Definition - ١ Compositions connotations Grammar to understand Importance requester Known That - ٢ Grammatical Evidence Importance requester Known That -٣ By the decision Private Marathi Objectives - B. Arabic the language knowledge requester He learns That - ١ from Linguistic Sources to Return road requester Known That - ٢ Say it indication during And his dialogue requester Discussion – ٣ lecture Throwing -١ Discussion Method -٢	The strategy

49. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily	theoretical	According to the decision	Exception	٢	the first

exam					
Daily exam	theoretical	According to the decision	Exception types	٢	the second
Daily exam	theoretical	According to the decision	adverb	٢	the third
Monthly exam	theoretical	According to the decision	Types of adverb	٢	the fourth
Monthly exam	theoretical	According to the decision	Rigid and derived	٢	Fifth
Monthly exam	theoretical	According to the decision	Source coming immediately	٢	VI
Monthly exam	theoretical	According to the decision	The situation in terms of time	٢	Seventh
Monthly exam	theoretical	According to the decision	Institutional status	٢	VIII
Monthly exam	theoretical	According to the decision	Confirmed case	٢	Ninth
Monthly exam	theoretical	According to the decision	Denial of the owner of the situation	٢	The tenth
Monthly exam	theoretical	According to the decision	Presenting the case to its owner	٢	eleventh
Monthly exam	theoretical	According to the decision	Discrimination	٢	twelveth
Monthly exam	theoretical	According to the decision	Prepositions	٢	Thirteenth
Monthly exam	theoretical	According to the decision	Meanings of prepositions	٢	fourteenth

50. Course evaluation

according to the tasks assigned to the student, such as daily 100 Distribution of the grade out of

.etc , preparation, daily, oral, monthly, written exams, reports

final exam	The project	Daily exams	Laboratory	Semester
٦٠	٣٠	١٠	-----	the first

51. Learning and teaching resources

Nada Qatar Grammar, explanation Wafi, meanings-Al Grammar Arabic lessons Echo, mosque And yes	(Methodology, if any) prescribed books Required
Ashmouni-Al to explain ،Declaration to explain ،Aqeel son to explain	(sources) Main references
	) books and references supporting Recommended (... journals, reports scientific
Comprehensive library	Electronic references , websites

Course Description

1- Course Name:	
albalaghat waltatbiq	
2- Course Code:	
3- Semester / Year:	
2024/2025	
4- Date this description was prepared:	
1/9/2024	
5- Available attendance forms:	
Daily attendance	
6- Number of study hours (total)\number of units (total):	
2 hour 30hour	
7- Name of the official judge (if more than one name is prohibited)	
bara'at hashim eulwan bhalwan@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• It aims to familiarize students with the rules of the Arabic language, learn correct reading, the change that occurs in the base of the word, and show what happens in the sentence in terms of introducing, delaying, and deleting the syntactic and syntactic knowledge and what it contains of distortion, metaphor, pun, and antithesis
9. Teaching and learning strategies	
The strategy	Cognitive objectives A-Knowledge and understanding Introduction to the rules of the Arabic language You learn the correct pronunciation and develop the student's scientific and educational skills through scientific lecture presentation, student discussion, and induction methods.

10- Course structure

Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
the first	2		Defining eloquence in language and terminology, and defining eloquence in language and terminology	theoretical	Daily exam
the second	2		Conditions for eloquence of speech, the speaker's eloquence, and the goals of eloquence	theoretical	Daily exam
the third	2			theoretical	Daily exam
the fourth	2		Definition of the science of rhetoric and its divisions: simile, metaphor, and metonymy	theoretical	Daily exam
Fifth	2		Simulation, its pillars and benefits	theoretical	Daily exam
VI	2		Metaphor, its types and divisions	theoretical	Daily exam
Seventh	2		Defining eloquence in language and terminology, and defining eloquence in language and terminology	theoretical	Daily exam
VIII	2		Conditions for eloquence of speech, the speaker's eloquence, and the goals of eloquence	theoretical	Daily exam
Ninth	2			theoretical	Daily exam
The tenth	2		Definition of the science of rhetoric and its divisions: simile, metaphor, and metonymy	theoretical	Daily exam
eleventh	2		Simulation, its pillars and benefits	theoretical	Daily exam
twelveth	2		Metaphor, its types and divisions	theoretical	Daily exam
Thirteenth	2		Defining eloquence in language and terminology, and defining eloquence in language and terminology	theoretical	Daily exam
fourteenth	2		Conditions for eloquence of speech, the speaker's eloquence, and the goals of eloquence	theoretical	Daily exam

Course Description

1- Course Name:	
Grammar	
2- Course Code:	
3- Semester / Year:	
2024/2025	
4- Date this description was prepared:	
21/9/2024	
5- Available attendance forms:	
Daily attendance	
6- Number of study hours (total)\number of units (total):	
2 hour 30hour	
7- Name of the official judge (if more than one name is prohibited)	
bara'at hashim eulwan bhalwan@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• It aims to familiarize students with the rules of the Arabic language, learn healthy reading, and what changes occur in the structure of the word in terms of nominative, accusative, and prepositional
9. Teaching and learning strategies	
The strategy	Cognitive objectives A-Knowledge and understanding Introduction to the rules of the Arabic language You learn the correct pronunciation and develop the student's scientific and educational skills through scientific lecture presentation, student discussion, and induction methods.
10- Course structure	

Week	Hours	Required learning	Name of the unit or topic	Learning method	Evaluation method

		outcomes			
the first	2		Introduction to grammar and its importance	theoretical	Daily exam
the second	2		Beginner and experience	theoretical	Daily exam
the third	2		He and her brothers	theoretical	Daily exam
the fourth	2		Suspicion and its creatures	theoretical	Daily exam
Fifth	2		Derivatives	theoretical	Daily exam
VI	2		now	theoretical	Daily exam
Seventh	2		Battle effectiveness	theoretical	Daily exam
VIII	2		(No) which denies gender	theoretical	Daily exam
Ninth	2		Letters similar to bliss (ma-la-in-laat)	theoretical	Daily exam
The tenth	2		Participle, verb participle	theoretical	Daily exam
eleventh	2		The verb is similar (that the letters and their sisters)	theoretical	Daily exam
twelveth	2		Advancement and delay in the news of her whims and desires	theoretical	Daily exam
Thirteenth	2		Break that for approval	theoretical	Daily exam
fourteenth	2		now	theoretical	Daily exam

Course Description

1- Course Name:	
Quranic miracle	
2- Course Code:	
3- Semester / Year:	
2024L2025	
4- Date this description was prepared:	
21/9/2024	
5- Available attendance forms:	
Daily attendance	
6- Number of study hours (total)\number of units (total):	
hours / 30 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof. Dr. Hossam Awad Khalifa Pe.dr.husam_awad@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• It aims to familiarize students with the rules of the Arabic language, learn healthy reading, and what changes occur in the structure of the word in terms of nominative, accusative, and prepositional
9. Teaching and learning strategies	
The strategy	Giving the lecture Discussion method Inductive method Employing technologies, some sources and information from libraries and websites The student should know the importance of scientific explanation The student knows the importance of the subject at the present time
10- Course structure	

Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
the first		2	Introducing grammar and its importance	Daily exam	theoretical
the second		2	The beginner and the news	Daily exam	theoretical
the third		2	was and her sisters	Daily exam	theoretical
the fourth		2	He thought and her sisters	Daily exam	theoretical
Fifth		2	Derivatives	Daily exam	theoretical
VI		2	the exam	Daily exam	theoretical
Seventh		2	approach verbs	Daily exam	theoretical
VIII		2	(not) that to negate sex	Daily exam	theoretical
Ninth		2	The active participle and the active participle	Daily exam	theoretical
The tenth		2	Anne and her sisters	Daily exam	theoretical
eleventh		2	Introducing grammar and its importance	Daily exam	theoretical
twelveth		2	The beginner and the news	Daily exam	theoretical
Thirteenth		2	was and her sisters	Daily exam	theoretical
fourteenth		2	He thought and her sisters	Daily exam	theoretical

Course Description

1. Course Name:
Interpretation of the verses of rulings
2. Course Code:
3. Semester / Year:
Chapter 1 2024_2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Second stage students / in attendance (hall system)
Number of Credit Hours (Total)
6.
15
7. Course administrator's name (mention all, if more than one name)
Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq

8. Course Objectives	
Course Objectives	**• 1) We seek to create a generation capable of understand the Qur'an** **• 2) Enabling students of the Qur'anic Sciences Department become familiar with the Islamic sciences** **• Enabling students to teach Sharia sciences** **• 3) Creating a generation that believes in the professionali of education and its development** **• 4) Educating students with doctrinal, jurisprudential, a interpretive ideas capable of raising community awareness..**

9. Teaching and Learning Strategies	
Strategy	1.Adopting the method of delivering lectures and linking each topic with re life examples. 2- Directing the student to write a report on a topic related to the subject 3-Interventions 4-Use of question and answer 5- Using the brainstorming method for students to generate creative ideas.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis and e according to the content	Surah Al-Fatihah, an analytical stud	Presentation and discussion	Written tests
2	2	Referred to in the previous axis and e according to the content	The ruling on the Basmala in the Ho Qur'an and the ruling on reciting it and reading Surah Al-Fatihah in prayer	Presentation and discussion	Written tests
3	2	Referred to in the previous axis and e according to the content	The position of Islamic law on mag and some provisions related to it	Presentation and discussion	Written tests
4	2	Referred to in the previous axis and e according to the content	Abrogation in the Holy Qur'an and some provisions related to it	Presentation and discussion	Written tests
5	2	Referred to in the previous axis and e according to the content	Heading to the Holy Kaaba in praye	Presentation and discussion	Written tests
	2	Referred to in the previous axis and e according to the content	What is meant by the Sacred Mosqu in the Holy Quran?	Presentation and discussion	Written tests
7	2	Referred to in the previous axis and e according to the content	The ruling on facing the Kaaba and ruling on praying above the back of the Kaaba	Presentation and discussion	Written tests
8	2	Referred to in the previous axis and e according to the content	Sa'i between Safa and Marwah and some rulings related to that	Presentation and discussion	Written tests
9	2	Referred to in the previous axis and e according to the content	Permitting good things and prohibit bad things	Presentation and discussion	Written tests
10	2	Referred to in the previous axis and e according to the content	Detailing the ruling on benefiting fr dead animals and some provisions related to that	Presentation and discussion	Written tests
11	2	Referred to in the previous axis and each according to the content	Retribution in people's lives	Presentation and discussion	Written tests

12		Referred to in the previous axis and e according to the content	Retribution in people's lives	Presentation discussion	Written tests
13	2	Referred to in the previous axis and e according to the content	Some provisions related to retaliatic	Presentation discussion	Written tests
14	2	Referred to in the previous axis and e according to the content	Fasting is obligatory for Muslims	Presentation discussion	Written tests
15	2	Referred to in the previous axis and e according to the content	Provisions related to fasting	Presentation discussion	Written tests

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.
Semester Lab Daily exams Project Final exam
First ----- 10 30 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if a	Rulers of the Qur'an by Al-Jassas Al-Hanafi. Interpretation of the Verses of Rulings by Sheikh Muhammad A Al-Sais. Nail Al-Maram by Muhammad Siddiq Khan Al-Hindi. Masterpieces of Eloquence in Interpreting the Verses of Ruli by Muhammad Ali Al-Sabuni
Main references (source)	Masterpieces of Eloquence in Interpreting the Verses of Ruli by Muhammad Ali al-Sabuni..
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	Comprehensive Library

Course Description

1. Course Name:
Religions
2. Course Code:
3. Semester / Year:
Chapter II 2024_2025
4. Description Preparation Date:
16/9/2024
5. Available Attendance Forms:
Second stage students / in attendance (hall system)
Number of Credit Hours (Total)
6.
15
7. Course administrator's name (mention all, if more than one name)
Prof. Dr. Abdullah Ibrahim Rahim isl.abdullah@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**• 1) We seek to create a generation capable of understand the Qur'an** **• 2) Enabling students of the Qur'anic Sciences Departmen become familiar with the Islamic sciences** **• Enabling students to teach Sharia sciences** **• 3) Creating a generation that believes in the professionali of education and its development** **• 4) Educating students with doctrinal, jurisprudential, a interpretive ideas capable of raising community awareness..**

9. Teaching and Learning Strategies	
Strategy	1.Adopting the method of delivering lectures and linking each topic with re life examples. 2- Directing the student to write a report on a topic related to the subject 3-Interventions 4-Use of question and answer 5- Using the brainstorming method for students to generate creative ideas.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis and ea according to the content	The concept of religion and its divisions from the source	Presentation and discussion	Written tests
2	2	Referred to in the previous axis and ea according to the content	The problem of naming religion afte positive religions	Presentation and discussion	Written tests
3	2	Referred to in the previous axis and ea according to the content	The concept of comparison in the science of religions	Presentation and discussion	Written tests
4	2	Referred to in the previous axis and ea according to the content	The importance of studying the science of religions	Presentation and discussion	Written tests
5	2	Referred to in the previous axis and ea according to the content	The emergence and development of the science of comparative religions	Presentation and discussion	Written tests
6	2	Referred to in the previous axis and ea according to the content	Names of the followers of the Jewis religion	Presentation and discussion	Written tests
7	2	Referred to in the previous axis and ea according to the content	Sources of the Jewish religion	Presentation and discussion	Written tests
8	2	Referred to in the previous axis and ea according to the content	Beliefs of the Jewish religion	Presentation and discussion	Written tests
9	2	Referred to in the previous axis and ea according to the content	Worships of the Jewish religion	Presentation and discussion	Written tests
10	2	Referred to in the previous axis and ea according to the content	The position of the Islamic religion the Jewish religions	Presentation and discussion	Written tests
11	2	Referred to in the previous axis and each according to the content	Definition of the Christian religion	Presentation and discussion	Written tests

12		Referred to in the previous axis and e according to the content	Sources of the Christian religion	Presentation discussion	Written tests
13	2	Referred to in the previous axis and e according to the content	Beliefs of the Christian religion	Presentation discussion	Written tests
14	2	Referred to in the previous axis and e according to the content	Christ in the Holy Quran and their book	Presentation discussion	Written tests
15	2	Referred to in the previous axis and e according to the content	The position of Islam on Christianit	Presentation discussion	Written tests

11. Course Evaluation

The grade is distributed out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly and written exams, reports, etc.
Semester Lab Daily exams Project Final exam
First ----- 10 30 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if a	Ancient Religions Muhammad Abu Zahra
Main references (source)	Comparative Religions Dr. Saadoun Al-Samouk
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	Comprehensive Library

Course Description

1. Jurisprudence of transactions

2. Course Code:Chapter Two

3. Semester / Year: First semester 2024-2025

4. Description Preparation Date: 20/1/2024

5. Available Attendance Forms: Attendance in classrooms and laboratories

Number of Credit Hours (Total) / Number of Units (Total) 30 forty-five hours,

6.

7. Course administrator's name (mention all, if more than one name)

Name: Professor Dr. Muhammad Salman Hussein

Email: mohammedsh@uoanbar.edu.iq

8. Course Objectives

Course Objectives	**1- Students' knowledge of issues of jurisprudence transactions.** **2- Students know how to deal with others in terms of buy and selling, agency and sponsorship, and how to stay av from forbidden transactions.** **3- Introducing students to contemporary finan transactions.**

9. Teaching and Learning Strategies

Strategy	1- Blackboard 2- Data Show 3- Scientific research 4- Theoretical lectures 5- Discussion and dialogue

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Lending and jurisprudential provisions	The definition of loan evidence of its legitimacy	Blackboard data show	Question and discussion+ Daily and monthly exams
2	2	**Advantages learning the**	mechanism of legal lo conditions and elements loan	Blackboard data show	Questions and discussion+ Daily and monthly exams
3	2	Types of loan and expiry	How to deal with othe according to Sha standards and avo forbidden lending.	Blackboard data show	Questions and discussion+ Daily and monthly exams
4	2	Definition of agency and evidenc its legitimacy	Knowing the agency and hov works	Blackboard data show	Questions and discussion+ Daily and monthly exams
5	2	Types of agency and termination	Knowledge of agen according contemporary transactions	Blackboard data show	Questions and discussion+ Daily and monthly exams
6			First month exam		
7	2	**Definition of haw and evidence of legitimacy**	**Familiarity with the to of hawala and its forms**	Blackboard data show	Questions and discussion+ Daily and monthly exams
8	2	Types of haw according to contemporary le perspective	Knowledge of haw and its contempora images	Blackboard data show	Questions and discussion+ Daily and monthly exams
9	2	**The bill of exchang according to the le standard and the en the transfer**	Knowledge of the Sufja ar its images	Blackboard data show	Questions and discussion+ Daily and monthly exams
10	2	Definition of sponsors and evidence of legality	How to sponsor a know its pictures	Blackboard data show	Questions and discussion+ Daily and monthly exams
11		Types of sponsors according to contemporary le perspective	Knowledge of compa vocabulary	Blackboard data show	Questions and discussion+ Daily and monthly exams
12			**Second month exam**		
13	2	**Its definition, evide of its legitimacy, h and where it ends**	Al-Anan Company	Blackboard data show	Questions and discussion+ Daily and monthly exams
14	2	**Al-Abdan Company**	Its definition, evidence its legitimacy, how a where it ends	Blackboard data show	Questions and discussion+ Daily and monthly exams
15	2	**Negotiating company**	**Its definition, evidence its legitimacy, how a where it ends**	Blackboard data show	Questions and discussion+ Daily and monthly exams

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Course. Our Economy by Sheikh Muhammad Baqir Al-Sad Jurisprudence of transactions and crimes by Ibrahim Dabo Contemporary financial transactions by Othman Muhammad Shabeer
Main references (source)	Theses and dissertations related to the jurisprudence of transactions
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Course Description

1. Jurisprudence of transactions

2. Course: Chapter one

3. Semester / Year: First semester 2024-2025

4. Description Preparation Date:20245/9/

5. Available Attendance Forms: Attendance in classrooms and laboratories

Number of Credit Hours (Total) / Number of Units (Total) 30 forty-five hours,

6.

7. Course administrator's name (mention all, if more than one name)

Name: Professor Dr. Muhammad Salman Hussein

Email: **mohammedsh@uoanbar.edu.iq**

8. Course Objectives

Course Objectives	**1- Students' knowledge of issues of jurisprudence transactions.** **2- Students know how to deal with others in terms of buy and selling, agency and sponsorship, and how to stay av from forbidden transactions.** **3- Introducing students to contemporary finan transactions.**

9. Teaching and Learning Strategies

Strategy	1- Blackboard 2- Data Show 3- Scientific research 4- Theoretical lectures 5- Discussion and dialogue

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Lending and jurisprudential provisions	The definition of loan evidence of its legitimacy	Blackboard data show	Question and discussion+ Daily and monthly exams
2	2	**Advantages learning the**	mechanism of legal lo conditions and elements loan	Blackboard data show	Questions and discussion+ Daily and monthly exams
3	2	Types of loan and expiry	How to deal with othe according to Sha standards and avo forbidden lending.	Blackboard data show	Questions and discussion+ Daily and monthly exams
4	2	Definition of agency and evidenc its legitimacy	Knowing the agency and hov works	Blackboard data show	Questions and discussion+ Daily and monthly exams
5	2	Types of agency and termination	Knowledge of agen according contemporary transactions	Blackboard data show	Questions and discussion+ Daily and monthly exams
6			First month exam		
7	2	**Definition of haw and evidence of legitimacy**	**Familiarity with the to of hawala and its forms**	Blackboard data show	Questions and discussion+ Daily and monthly exams
8	2	Types of haw according to contemporary le perspective	Knowledge of haw and its contempora images	Blackboard data show	Questions and discussion+ Daily and monthly exams
9	2	**The bill of exchang according to the le standard and the en the transfer**	Knowledge of the Sufja ar its images	Blackboard data show	Questions and discussion+ Daily and monthly exams
10	2	Definition of sponsors and evidence of legality	How to sponsor a know its pictures	Blackboard data show	Questions and discussion+ Daily and monthly exams
11		Types of sponsors according to contemporary le perspective	Knowledge of compa vocabulary	Blackboard data show	Questions and discussion+ Daily and monthly exams
12			**Second month exam**		
13	2	**Its definition, evide of its legitimacy, h and where it ends**	Al-Anan Company	Blackboard data show	Questions and discussion+ Daily and monthly exams
14	2	**Al-Abdan Company**	Its definition, evidence its legitimacy, how a where it ends	Blackboard data show	Questions and discussion+ Daily and monthly exams
15	2	**Negotiating company**	**Its definition, evidence its legitimacy, how a where it ends**	Blackboard data show	Questions and discussion+ Daily and monthly exams

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Course. Our Economy by Sheikh Muhammad Baqir Al-Sad Jurisprudence of transactions and crimes by Ibrahim Dabo Contemporary financial transactions by Othman Muhammad Shabeer
Main references (source)	Theses and dissertations related to the jurisprudence of transactions
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Course description/second stage

1. Course Name: Computer basics and office applications part 2
Provisions of recitation and memorization / second stage
2. Course Code: EWC 3102
L1102
3. Semester / Year: First semester 2023-2024
First semester / 2023-2024
4. Description Preparation Date: 5\9\2023
10 / 9 / 2023
5. Available Attendance Forms: Attendance in classrooms and laboratories
My day in the classroom
Number of Credit Hours (Total) / Number of Units (Total) 45 forty-five hours,
6.
45 hours
7. Course administrator's name (mention all, if more than one name)
- Sami Ibrahim Kanoush -Baraa Sami Zidane Email: baraa.sami@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**• Explaining the importance of the provisions of recitation a memorization of the Holy Qur'an.** **• Benefit from applying the provisions of recitation and memorization of the Holy Qur'an.** **• Distinguish and differentiate between each of these provisions.** **• Identifying the close relationship between the Arabic language and the Holy Qur'an and the provisions for its recitation.** **• In order to build a generation empowered and familiar with understanding the Holy Qur'an** **• Creating a generation familiar with Sharia sciences** **• Building students who believe in the importance of educat and the development of its methods**

	• **Creating aware and educated students regarding interpretation of the Holy Qur'an**

9. Teaching and Learning Strategies

Strategy	1- Lectures. 2- Other means of clarification, such as: the blackboard, and data displays. 3- Hearing from proficient readers. 4- Employing modern technologies and some information sources such libraries and electronic programs .

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Defining the origins of theletters linguistically and terminologically ar the benefit of studying them while memorizin 12 verses from Surat A Mulk.		Giving lecture	Test + listening
2	3	**2 .Explaining t general exits of t Arabic letters a their divisions (t hollow, the throa while memorizing t remainder of Surat Mulk**		Giving lecture	Test + listening
3	3	3- Explaining the gene meanings of the Ara letters and their divisi (the tongue) wl memorizing 30 ver from Surat Al-Qalam.		Giving lectures	Test + listening
4	3	Explaining the gene origins of the Ara letters and their divisi (al-shiftan, khishu while memorizing remainder of Surat Qalam.		Giving lectures	Test + listening
5	3	Explaining the titles of letters in the exits wl memorizing 20 ver from Surat Al-Haqqa		Giving lectures	Test + listening
٦	٣	**Written test in the f month**		Written test	Written test
7	٣	**Defining characteristics of letters linguistically**		Giving lectures	Test + listening

		idiomatically, with explanation of the ben of studying them a memorizing remainder of Surat Haqqa			
8	3	Explaining the opposite and non-opposite qualities, with an explanation of whisper and loudness With memorizing verses from Surat Ma'arij		Giving lectures	Test + listening
9	3	**An explanation of characteristics tightness, softness, a betweenness, along w an explanation measuring the tenses letters and memoriz what remains of Surat Ma'arij.**		Giving lectures	Test + listening
10	3	Explaining characteristics of the h and low, the levels of letters of the high, explaining the letters t are sometimes exaggera and sometimes soft, al with memorizing 13 ver from Surat Nuh.		Giving lectures	Test + listening
11	3	Explaining characteristics of closen openness, humility, deafness, while memoriz the remainder of Surat Nu		Giving lectures	Test + listening
12	٣	**Explaining characteristics whistling, squeaking, th types, softness, a deviation, wh memorizing 13 ver from Surat Al-Jinn**		Giving lectures	Test + listening
13	3	**Explaining the nature repetition, spread, a elongation wh memorizing remainder of Surat Al-Ji**		Giving lectures	Test + listening
14	3	**Explaining the comm errors in pronunciation of so letters while applying characteristics of letters and extract them from some ver from the Holy Qur'an**		Giving lectures	Test + listening
15	3	**Written test in the sec month**		Written test	Written test

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Munir fi Ahkam Tajweed - a committee of schola The summary of the science of Tajweed - Dr. Abdul Hadi Al-Fadhli Illustrated Tajweed – Dr. Ayman Sweid
Main references (source)	Comprehensive library
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course description/second stage

1. Course Name: Computer basics and office applications part 2
Provisions of recitation and memorization / second stage
2. Course Code: EWC 3102
L1102
3. Semester / Year: First semester 2023−2024
The second course / 2023−2024
4. Description Preparation Date: 5\9\2023
10 / 9 / 2023
5. Available Attendance Forms: Attendance in classrooms and laboratories
My day in the classroom
Number of Credit Hours (Total) / Number of Units (Total) 45 forty-five hours,
6.
45 hours
7. Course administrator's name (mention all, if more than one name)
-Muhammad Salman -Baraa Sami Zidane Email: baraa.sami@uoanbar.edu.iq
8. Course Objectives

Course Objectives	**• Explaining the importance of the provisions of recitation a memorization of the Holy Qur'an.** **• Benefit from applying the provisions of recitation and memorization of the Holy Qur'an.** **• Distinguish and differentiate between each of these provisions.** **• Identifying the close relationship between the Arabic language and the Holy Qur'an and the provisions for its recitation.** **• In order to build a generation empowered and familiar with understanding the Holy Qur'an** **• Creating a generation familiar with Sharia sciences** **• Building students who believe in the importance of educat and the development of its methods**

	• **Creating aware and educated students regarding interpretation of the Holy Qur'an**

9. Teaching and Learning Strategies

Strategy	1- Lectures. 2- Other means of clarification, such as: the blackboard, and data displays. 3- Hearing from proficient readers. 4- Employing modern technologies and some information sources such libraries and electronic programs .

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	1- Clarifying the sectio of the letters and defini the original and subsidiary letters, whil memorizing the remainder of Surat Al-Jinn.		Giving lecture	Test + listening
2	3	**-Definition assimilation langua and terminolo explaining its typ and memorizing verses from Surat Muzzammil.**		Giving lecture	Test + listening
3	3	Definition of oppo diphthongs symmetrical diphthor while memorizing remainder of Surat Muzzammil.		Giving lectures	Test + listening
4	3	Definition of symmetr assimilation and explanation of the case which it occurs in Holy Qur'an, w memorizing 30 ver from Surat Muddaththir.		Giving lectures	Test + listening
5	3	Definition of symmetr assimilation and explanation of the case which it occurs in Holy Qur'an, w memorizing 30 ver		Giving lectures	Test + listening

		from Surat Muddaththir.			
٦	٣	**Written test in the f month**		Written test	Written test
7	٣	**Definition of the natu tide and the subsequ tide of compensation replacement and extension of the mi prayer, while memoriz 19 verses from Surat Qiyamah.**		Giving lectures	Test + listening
8	3	Definition of the sub-t and explaining divisions, w memorizing remainder of Surat Qiyamah		Giving lectures	Test + listening
9	3	**Explaining the mad caused by the hamza its parts of the mad (such as the continu separate, and the gr prayer), while memoriz 16 verses from Surat Insan.**		Giving lectures	Test + listening
10	3	Explaining the m connection and giv illustrative examples of it		Giving lectures	Test + listening
11	3	Application on deepening caused by hamza in the Qur'an w memorizing the remain of Surat Al-Insan		Giving lectures	Test + listening
12	٣	**Extracting the leng from some surahs fr the Holy Quran w memorizing 24 ver from Surat Al-Mursalat**		Giving lectures	Test + listening
13	3	**Extracting diphtho from some surahs fr the Holy Qur'an w memorizing remainder of Surat Mursalat**		Giving lectures	Test + listening
14	3	**Explaining the comm errors when recit regarding diphthongs vowels and choos examples from the H Qur'anic surahs**		Giving lectures	Test + listening
15	3	**Written test in the sec month**		Written test	Written test

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Munir fi Ahkam Tajweed - a committee of schola The summary of the science of Tajweed - Dr. Abdul Hadi Al-Fadhli Illustrated Tajweed – Dr. Ayman Sweid
Main references (source)	Comprehensive library
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

1. Course Name: Computer basics and office applications
2. Course Code: Unv03
3. Semester / Year: First semester 2024−2025
4. Description Preparation Date:1/10/2024
5. Available Attendance Forms: Attendance in classrooms and laboratories
6. Number of Credit Hours (Total) / Number of Units (Total) 60hoers
45 forty-five hours,
7. Course administrator's name (mention all, if more than one name)
Name: Nazhon Ismail Khaleel Email: e**dw.nazhon.khaleel @uoanbar.edu.iq**
8. Course Objectives

Course Objectives	**1− Teaching the basics of computers and the Office progran** **2− Developing students' ability to understand computer bas and techniques used in computer programs and connecting the Internet** **3−Learn to administer operating systems for various progra** **4−Learning about electronic communication programs and ethics of the electronic world.**

9. Teaching and Learning Strategies

Strategy	1- Blackboard 2- Data Show 3- Computer 4- Scientific research 5- Theoretical lectures 6- Scientific Laboratories 7- Discussion and dialogue

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	As in paragraph 8	Computer basics	Blackboard data show	Question and discussion+ Daily and monthly exams
2	3	As in paragraph 8	Computer basics	Blackboard data show	Questions and discussion+ Daily and monthly exams
3	3	As in paragraph 8	Computer's components	Blackboard data show	Questions and discussion+ Daily and monthly exams
4	3	As in paragraph 8	Computer's components	Blackboard data show	Questions and discussion+ Daily and monthly exams
5	3	As in paragraph 8	Computer security& software licenses	Blackboard data show	Questions and discussion+ Daily and monthly exams
6	3	As in paragraph 8	Computer security& software licenses	Blackboard data show	Questions and discussion+ Daily and monthly exams
7		As in paragraph 8	**First month exam**	Blackboard data show	Questions and discussion+ Daily and monthly exams
8	3	As in paragraph 8	Internet ethics	Blackboard data show	Questions and discussion+ Daily and monthly exams
9	3	As in paragraph 8	Internet ethics	Blackboard data show	Questions and discussion+ Daily and monthly exams
10	3	As in paragraph 8	Operating Systems	Blackboard data show	Questions and discussion+ Daily and monthly exams
11	3	As in paragraph 8	Operating Systems	Blackboard data show	Questions and discussion+ Daily and monthly exams
12		As in paragraph 8	**second month exam**	Blackboard data show	Questions and discussion+ Daily and monthly exams
13	3	As in paragraph 8	Operating Systems	Blackboard data show	Questions and discussion+ Daily and monthly exams
14	3	As in paragraph 8	Operating Systems	Blackboard data show	Questions and discussion+ Daily and monthly exams
15			**Third month exam**	Blackboard data show	Questions and discussion+ Daily and monthly exams

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Computer basics and office applications book (Pa One)
Main references (source)	"Computer Basics and its Office Applications, Pa One," Dr. Ziad Muhammad Abboud; Dr.. Ghass Hamid Abdel Majeed; Dr.. Amir Hussein Murad; M. Bilal Kamal Ahmed, D

	Al-Kutub and Documents, Baghdad, 2014.
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Course Description

1. Jurisprudence of transactions

2. Course Code:Chapter Two

3. Semester / Year: First semester 2024-2025

4. Description Preparation Date: 10/9/2024

5. Available Attendance Forms: Attendance in classrooms and laboratories

Number of Credit Hours (Total) / Number of Units (Total) 30 forty-five hours,

6.

7. Course administrator's name (mention all, if more than one name)

Name: Professor Dr. Muhammad Salman Hussein

Email: mohammedsh@uoanbar.edu.iq

8. Course Objectives

Course Objectives	**1- Students' knowledge of issues of jurisprudence transactions.** **2- Students know how to deal with others in terms of buy and selling, agency and sponsorship, and how to stay av from forbidden transactions.** **3- Introducing students to contemporary finan transactions.**

9. Teaching and Learning Strategies

Strategy	1- Blackboard 2- Data Show 3- Scientific research 4- Theoretical lectures 5- Discussion and dialogue

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

1	2	Lending and jurisprudential provisions	The definition of loan evidence of its legitimacy	Blackboard data show	Question and discussion+ Daily and monthly exams
2	2	**Advantages learning the**	mechanism of legal lo conditions and elements loan	Blackboard data show	Questions and discussion+ Daily and monthly exams
3	2	Types of loan and expiry	How to deal with othe according to Sha standards and avo forbidden lending.	Blackboard data show	Questions and discussion+ Daily and monthly exams
4	2	Definition of agency and evidenc its legitimacy	Knowing the agency and hov works	Blackboard data show	Questions and discussion+ Daily and monthly exams
5	2	Types of agency and termination	Knowledge of agen according contemporary transactions	Blackboard data show	Questions and discussion+ Daily and monthly exams
6			First month exam		
7	2	**Definition of haw and evidence of legitimacy**	**Familiarity with the to of hawala and its forms**	Blackboard data show	Questions and discussion+ Daily and monthly exams
8	2	Types of haw according to contemporary le perspective	Knowledge of haw and its contempora images	Blackboard data show	Questions and discussion+ Daily and monthly exams
9	2	**The bill of exchang according to the le standard and the en the transfer**	Knowledge of the Sufja ar its images	Blackboard data show	Questions and discussion+ Daily and monthly exams
10	2	Definition of sponsors and evidence of legality	How to sponsor a know its pictures	Blackboard data show	Questions and discussion+ Daily and monthly exams
11		Types of sponsors according to contemporary le perspective	Knowledge of compa vocabulary	Blackboard data show	Questions and discussion+ Daily and monthly exams
12			**Second month exam**		
13	2	**Its definition, evide of its legitimacy, h and where it ends**	Al-Anan Company	Blackboard data show	Questions and discussion+ Daily and monthly exams
14	2	**Al-Abdan Company**	Its definition, evidence its legitimacy, how a where it ends	Blackboard data show	Questions and discussion+ Daily and monthly exams
15	2	**Negotiating company**	**Its definition, evidence its legitimacy, how a where it ends**	Blackboard data show	Questions and discussion+ Daily and monthly exams

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	Course. Our Economy by Sheikh Muhammad Baqir Al-Sad Jurisprudence of transactions and crimes by Ibrahim Dabo Contemporary financial transactions by Othman Muhammad Shabeer
Main references (source)	Theses and dissertations related to the jurisprudence of transactions
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	websites.

Course Description

1- Course Name:Education guidance
2- Course Code: :Education guidance and mental health
3- Semester / Year:2024-2025
4- Date this description was prepared: 16/9/2024
5- Available attendance forms:my presence
6- Number of study hours (total)\number of units (total):12 o'clock
7- Name of the official judge (if more than one name is prohibited) // hala kidder sucker halasokero@uoanbar. edu .iq
8- Course objectives:

Objectives of the study subject:	• * tughatiy hadhih almadat almanahij aldirasiat watatawuraha * alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith * alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii
9. Teaching and learning strategies	
The strategy	af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqiu _ an yatahamas altaalib alaa akhudh dawr aldurus
10- Course structure	

Week	Hours	Required learning	Name of the unit or topic	Learning method	Evaluation method

		outcomes			
The First	One ocloc ck	In the ninth paragraph	Psychological counseling educational guidance	Theoretical	Theoretical question and discussion
The Second	One ocloc ck	In the ninth paragraph	definitions of educational guidance	Theoretical	Theoretical question and discussion
The Third	One ocloc ck		the relationship of counseling with other sciences	Theoretical	Theoretical question and discussion
The fourth	One ocloc ck	In the ninth paragraph	Indicative methods	Theoretical	Theoretical question and discussion
The fifth	One ocloc ck		Justifications for educational guidance	Theoretical	Theoretical question and discussion
The sixte	One ocloc ck	In the ninth paragraph	The foundations on which guidance isbased	Theoretical	Theoretical question and discussion
The seventh	One ocloc ck		Areas of educational guidanc	Theoretical	Theoretical question and discussion
The eighth	One ocloc ck	In the ninth paragraph	Areas of psychological counseling	Theoretical	Theoretical question and discussion
The ninte	One ocloc ck	In the ninth paragraph	Counseling theories	Theoretical	Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion

Course Description

1- Course Name:Education administration
2- Course Code: :Education administration
3- Semester / Year:2024-2025
4- Date this description was prepared: 16/9/2024
5- Available attendance forms:my presence
6- Number of study hours (total)\number of units (total):12 o'clock
7- Name of the official judge (if more than one name is prohibited) // hala kidder sucker halasokero@uoanbar. edu .iq
8- Course objectives:

Objectives of the study subject:	• * tughatiy hadhih almadat almanahij aldirasiat watatawuraha * alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith * alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii
9. Teaching and learning strategies	
The strategy	af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqiu _ an yatahamas altaalib alaa akhudh dawr aldurus
10- Course structure	

Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
The First	One ocloc ck	In the ninth paragraph	Education administration	Theoretical	Theoretical question and discussion
The Second	One ocloc ck	In the ninth paragraph	concept Education administration	Theoretical	Theoretical question and discussion
The Third	One ocloc ck		leadership	Theoretical	Theoretical question and discussion
The fourth	One ocloc ck	In the ninth paragraph	theoretically leadership	Theoretical	Theoretical question and discussion
The fifth	One ocloc ck		patterns Education administration	Theoretical	Theoretical question and discussion
The sixte	One ocloc ck	In the ninth paragraph	classroom managemen	Theoretical	Theoretical question and discussion
The seventh	One ocloc ck		the importance effective managemen	Theoretical	Theoretical question and discussion
The eighth	One ocloc ck	In the ninth paragraph	The concept education supervision	Theoretical	Theoretical question and discussion
The ninte	One ocloc ck	In the ninth paragraph	Techniques The concept educationsupervision	Theoretical	Theoretical question and discussion
			Characteristics school		Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion

Course Description

1- Course Name: Develop ment psycology	
2- Course Code: : Develop ment psycology	
3- Semester / Year:2024-2025	
4- Date this description was prepared: 16/9/2024	
5- Available attendance forms:my presence	
6- Number of study hours (total)\number of units (total):12 o'clock	
7- Name of the official judge (if more than one name is prohibited) hala kudier sucker halasokero@uoanbar. edu .iq	
8- Course objectives:	
Objectives of the study subject:	• * tughatiy hadhih almadat almanahij aldirasiat watatawuraha * alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith * alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii
9. Teaching and learning strategies	
The strategy	af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqiu _ an yatahamas altaalib alaa akhudh dawr aldurus
10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
The First	One oclock	In the ninth paragraph	**Introduction to Developmental Psychology**	Theoretical	Theoretical question and discussion
The Second	One oclock	In the ninth paragraph	**Study Importance ofDevelopmental psychology**	Theoretical	Theoretical question and discussion
The Third	One oclock		**Growth and Maturity and Development**	Theoretical	Theoretical question and discussion
The fourth	One oclock	In the ninth paragraph	**The Effective Factors on the Development**	Theoretical	Theoretical question and discussion
The fifth	One oclock		**Important legacies**	Theoretical	Theoretical question and discussion
The sixte	One oclock	In the ninth paragraph	**Environment**	Theoretical	Theoretical question and discussion
The seventh	One oclock		**Food**	Theoretical	Theoretical question and discussion
The eighth	One oclock	In the ninth paragraph	**Childhood**	Theoretical	Theoretical question and discussion
The ninte	One oclock	In the ninth paragraph	**Language growth**	Theoretical	Theoretical question and discussion
The ten		One oclock ck	In the ninth paragraph		Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion
					Theoretical question and discussion

Course Description

1- Course Name:Foundation of education
1- Course Name:Foundation of education
3- Semester / Year:2024-2025
4- Date this description was prepared: 16/9/2024
5- Available attendance forms:my presence
6- Number of study hours (total)\number of units (total):12 o'clock
7- Name of the official judge (if more than one name is prohibited) hala khdier sucker halasokero@uoanbar. edu .iq
8- Course objectives:

Objectives of the study subject:	• * tughatiy hadhih almadat almanahij aldirasiat watatawuraha * alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith * alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii
9. Teaching and learning strategies	
The strategy	af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqiu _ an yatahamas altaalib alaa akhudh dawr aldurus
10- Course structure	

Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
The First	One ocloc ck	In the ninth paragraph	Meaning of education	Theoretical	Theoretical question and discussion
The Second	One ocloc ck	In the ninth paragraph	Types of education	Theoretical	Theoretical question and discussion
The Third	One ocloc ck		The difference between education and learing	Theoretical	Theoretical question and discussion
The fourth	One ocloc ck	In the ninth paragraph	Monder historical foundation	Theoretical	Theoretical question and discussion
The fifth	One ocloc ck		Education in ancient civilization	Theoretical	Theoretical question and discussion
The sixte	One ocloc ck	In the ninth paragraph	Mesopotamian civilization	Theoretical	Theoretical question and discussion
The seventh	One ocloc ck		Greek education	Theoretical	Theoretical question and discussion
The eighth	One ocloc ck	In the ninth paragraph	Education in global civilization	Theoretical	Theoretical question and discussion
The ninte	One ocloc ck	In the ninth paragraph	The world of educational thought	Theoretical	Theoretical question and discussion
The eleven	One ocloc ck	In the ninth paragraph	Social foundation of educational	Theoretical	Theoretical question and discussion
The twelve	One ocloc ck	In the ninth paragraph	Economic foundation education al	Theoretical	Theoretical question and discussion
The thirteen		In the ninth paragraph	Scientific foundation education	Theoretical	Theoretical question and discussion
The fourteen	One ocloc ck	In the ninth paragraph	National foundation education	Theoretical	Theoretical question and discussion
The fifteen	One ocloc ck	In the ninth paragraph	Modern educational	Theoretical	Theoretical question and discussion

Course Description

1- Course Name: Education psycology	
2- Course Code: Learning theories Education psycology	
3- Semester / Year:2024-2025	
4- Date this description was prepared: 16/9/2024	
5- Available attendance forms:my presence	
6- Number of study hours (total)\number of units (total):12 o'clock	
7- Name of the official judge (if more than one name is prohibited) hala kudier sucker halasokero@uoanbar. edu .iq	
8- Course objectives:	
Objectives of the study subject:	• * tughatiy hadhih almadat almanahij aldirasiat watatawuraha * alnaerif ealaa ahim ma yumayiz bayn almanhaj alqadim walhadith * alalmam bibaed tarayiq altadris almutabaeat min qibal altadrisii
9. Teaching and learning strategies	
The strategy	af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqi u _ an yatahamas altaalib alaa akhudh dawr aldurus
10- Course structure	

Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
The First	One oclock	In the ninth paragraph	Introduction to general psychology	Theoretical	Theoretical question and discussion
The Second	One oclock	In the ninth paragraph	Educational psychology and its development	Theoretical	Theoretical question and discussion
The Third	One oclock		The importance of educational psychology	Theoretical	Theoretical question and discussion
The fourth	One oclock	In the ninth paragraph	Behavioral goals	Theoretical	Theoretical question and discussion
The fifth	One oclock		Learning concept	Theoretical	Theoretical question and discussion
The sixte	One oclock	In the ninth paragraph	Factors affecting learning	Theoretical	Theoretical question and discussion
The seventh	One oclock		Thorndike's learning theories	Theoretical	Theoretical question and discussion
The eighth	One oclock	In the ninth paragraph	Test 1	Theoretical	Theoretical question and discussion
The ninte	One oclock	In the ninth paragraph	Skinner's theory	Theoretical	Theoretical question and discussion
The ten	One oclock	One oclock ck	Pavlov's theory	Theoretical	Theoretical question and discussion
Theeleven	One oclock		Cognitive theory	Theoretical	Theoretical question and discussion
The twelve			Koehler's theory	Theoretical	Theoretical question and discussion
The thirty	One oclock		Motivation	Theoretical	Theoretical question and discussion
The fourty			review	Theoretical	Theoretical question and discussion
The fifty	One oclock		TEST 2	Theoretical	Theoretical question and discussion

Course Description

1- Course Name: **Measurement and evaluation in the educational process**	
2- Course Code: : **Measurement and evaluation**	
3- Semester / Year:2024-2025	
4- Date this description was prepared: 16/9/20234	
5- Available attendance forms:my presence	
6- Number of study hours (total)\number of units (total):12 o'clock	
7- Name of the official judge (if more than one name is prohibited) **Dher.alani@uoanbar.edu.iq**	
8- Course objectives:	
Objectives of the study subject:	• * Covering tagets subigt : Measurement and evaluation *Learn about ut the importance of measurement * Familiarity with some measurement and evaluation testng the meanings of vocabulary, --dentify objective and achievement tests
9. Teaching and learning strategies	
The strategy	af almaerifiat :- an tariffs altaalibat eilm alarshad binaweih wan tuadih altaalibat ahimiat alarshad __ tubdi altaalibat rayha hawl alaikhtibarat alahdaf almaharatiat :- an tumaris altaalibat siaghat aliahdaf _ an tunaqish altaalibat mumayizat aliakhtibarat alahdaf alwijdaniat :- tatwir qudrat altaalib ealaa aleamal _ altafkir almantiqiu _ an yatahamas altaalib alaa akhudh dawr aldurus
10- Course structure	

Week	Hours	Required	Name of the unit or	Learning	Evaluation

		learning outcomes	topic	method	method
The First	One ocloc ck	In the ninth paragraph	Basic concepts in measurement and evaluation	Theoretical	Theoretical question and discussion
The Second	One ocloc ck	In the ninth paragraph	Types of calendar	Theoretical	Theoretical question and discussion
The Third	One ocloc ck		Behavioral goals	Theoretical	Theoretical question and discussion
The fourth	One ocloc ck	In the ninth paragraph	Test map	Theoretical	Theoretical question and discussion
The fifth	One ocloc ck		the test 1	Theoretical	Theoretical question and discussion
The sixte	One ocloc ck	In the ninth paragraph	Types of achievement tests	Theoretical	Theoretical question and discussion
The seventh	One ocloc ck		Essay tests	Theoretical	Theoretical question and discussion
The eighth	One ocloc ck	In the ninth paragraph	Objective tests	Theoretical	Theoretical question and discussion
The ninte	One ocloc ck	In the ninth paragraph	Performance tests	Theoretical	Theoretical question and discussion
The ninte	One ocloc ck	In the ninth paragraph	Paragraph analysis	Theoretical	Theoretical question and discussion
The eleven	One ocloc ck	In the ninth paragraph	The ease and difficulty of essay paragraphs	Theoretical	Theoretical question and discussion
The twelve	One ocloc ck	In the ninth paragraph	Ease and difficulty of objective paragraphs	Theoretical	Theoretical question and discussion
The thirteen	One ocloc ck	In the ninth paragraph	Highlight essay paragraphs	Theoretical	Theoretical question and discussion
The fourteen	One ocloc ck	In the ninth paragraph	Highlight thematic paragraphs	Theoretical	Theoretical question and discussion
The fifteen	One ocloc ck	In the ninth paragraph	Test 2	Theoretical	Theoretical question and discussion

Course Description

1- Course Name:	
Analytical talk	
2- Course Code:	
L3203	
3- Semester / Year:	
2024 – 2025 therd course	
4- Date this description was prepared:	
2024 - 2025	
5- Available attendance forms:	
daily	
6- Number of study hours (total)\number of units (total):	
30 hours	
7- Name of the official judge (if more than one name is prohibited)	
Prof.Dr. **Mohammad Khalaf Abed** ed.mohammed.khalaf@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	1- Enabling students to control the rules of hadith, enabling them to distinguish between right and wrong in different texts, and to use the methods of hadith scholars correctly 2- Introducing the students to the most prominent scholars of hadith and the most famous works on it, ancient and modern. 3- Introducing students to the nuances of hadith terminology and the methods of hadith scholars.
9. Teaching and learning strategies	
The strategy	Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs
10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
the first	2	Learn about modern sciences	The concept of analytical study of hadith	Theoretical	Theoretical exam + activity
the second	2	Identify its topic and purpose	Definition of the analytical study and origin	Theoretical	Theoretical exam + activity
the third	2	Introduction to the science of hadith, knowledge and narration	The steps of the analytical study and its importance	Theoretical	Theoretical exam + activity
the fourth	2	Introduction to the chain of transmission and the text	Hadith (not staying on the road)	Theoretical	Theoretical exam + activity
Fifth	2	The meaning of the Sunnah and the news	The hadeeth “Stop the Muslim harming him from people”	Theoretical	Theoretical exam + activity
sixth	2	Knowing what is frequent	Hadeeth (The virtue of revealing peace)	Theoretical	Theoretical exam + activity
Seventh	2	Recognize the terms of Mutawatir	Hadeeth (The virtue of shaking hands with Muslims)	Theoretical	Theoretical exam + activity
eighth	2	The meaning of the units and their divisions	The hadith (Peace of the Passenger on the Walk)	Theoretical	Theoretical exam + activity
Ninth	2	Identify the correct and its divisions	Hadith (defamation of shame and arrogance)	Theoretical	Theoretical exam + activity
The tenth	2	Getting to know Al-Hassan and his divisions	Hadith (from the general literature of walking)	Theoretical	Theoretical exam + activity
eleventh	2	Meaning of reliable	Hadith (Literature for Joking)	Theoretical	Theoretical exam + activity
twelveth	2	Identifying the weak and its categories	Hadith (I love names to God)	Theoretical	Theoretical exam + activity
Thirteenth	2	Definition of the predicate and the relative	Hadith (Saying goodness and honoring the guest)	Theoretical	Theoretical exam + activity
fourteenth		Identify the topic and meaning	Hadith (Rights of Manners and Etiquette)	Theoretical	Theoretical exam + activity
			Hadith (good qualities to enter	Theoretical	Theoretical exam

			Paradise		+ activity

Course Description

1- Course Name:	
Human Rights	
2- Course Code:	
EWG1103	
3- Semester / Year:	
Second Semester /2024- 2025	
4- Date this description was prepared:	
2024 – 2025	
5- Available attendance forms:	
Direct attendance in classrooms.	
6- Number of study hours (total)\number of units (total):	
(30 hours / 30 units)	
7- Name of the official judge (if more than one name is prohibited)	
Name:ph .d Mohammed khalaf abed ed.mohammed.khalaf@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• That the student understands the concept of human rights and methods of researching them. • That the student is familiar with the most prominent human rights data. • Explaining the importance of citizens enjoying their rights in any civilized society because of its role in enriching the progress and prosperity of societies. •That the student becomes familiar with the research methodology and technical methods used.
9. Teaching and learning strategies	
The strategy	1- The ability to search for information from sources related to the academic subject. 2- The ability to confront the problems facing society. 3 - Understanding the methods through which these problems can be addressed by emphasizing the importance of citizens enjoying their rights in the societies in which they live.

10- Course structure					
Week	**Hours**	**Required learning outcomes**	**Name of the unit or topic**	**Learning method**	**Evaluation method**
the first	2		Human rights: their definition	Discussion with students	Question and Answer
the second	2		Characteristics of human rights	Discussion with students	Question and Answer
the third	2		Types of human rights	Discussion with students	Question and Answer
the fourth	2		Historical development of human rights	Discussion with students	Question and Answer
Fifth	2		Human rights in the modern era	Editorial	Question and Answer
VI	2		First monthly exam	Editorial	Question and Answer
Seventh	2		United Nations and human rights	Discussion with students	Question and Answer
VIII	2		Universal Declaration of Human Rights	Discussion with students	Question and Answer
Ninth	2		Regional human rights conventions and organizations	Discussion with students	Question and Answer
The tenth	2		Non-governmental organizations and their role in defending human rights	Discussion with students	Question and Answer
eleventh	2		Document of the Declaration of Human Rights in Islam	Discussion with students	Question and Answer
twelve th	2		Arab Charter on Human Rights	Discussion with students	Question and Answer
Thirteenth	2		French Declaration of Human Rights document	Discussion with students	Question and Answer
fourteenth	2		Second monthly exam	Editorial	Question and Answe

Islamic perspectives on the Declaration of Human Rights - Mr. Muhammad Muhammad Sadiq al-Sadr

The third / Course Description

Course Name: Recitation and memorizatio
Course Code: L 2101
Semester / Year: First semester 2024-2025
Description Preparation Date: 10 \9 \2024
Available Attendance Forms: Attendance in classrooms
Number of Credit Hours (Total) / Number of Units (Total) 45 forty-five hours,
Course administrator's name (mention all, if more than one name)
Name: Nooria Sabbar Ahmed Email: edw.nooria@uoanbar.edu.iq

1. Course Objectives

Course Objectives	-A Sciences Enabling students of the Qur'anic Department to become familiar with Sharia sciences Enabling students to teach Sharia sciences -B Creating a generation that believes in the -C . professionalism of education and its development Educating students with doctrinal, -D and interpretive ideas capable of ،jurisprudential raising community awareness

2. Teaching and Learning Strategies

Strategy	Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries

	programs and electronic

3. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to program • Program features And Its advantages	Microsoft Office Excel properties of Excel	Blackboard data show	Question and discussion+ Daily
2	3	Excel features • Basic tasks of Exce Areas of use	worksheets	Blackboard data show	Questions and discussion+ Daily
3	3	How to work with c and their formats	Cell handling	Blackboard data show	Questions and discussion+ Daily
4	3	Adjust the orientat of the worksheet Adjust columns, r and their formats	Formatting in Excel	Blackboard data show	Questions and discussion+ Daily
5	3	Save data within Ex Providing protection for her	Save the workbook	Blackboard data show	Questions and discussion+ Daily
			First month exam		
7		Electronic hacking • Malicious software Computer viruses	Functions	Blackboard data show	Questions and discussion+ Daily
8	3	Display the results i distinctive way	Charts	Blackboard data show	Questions and discussion+ Daily
9	3	Introduction printing features	Print	Blackboard data show	Questions and discussion+ Daily
10	3	Ease and speed arranging and sor large amounts of data	Data filtering	Blackboard data show	Questions and discussion+ Daily
11	3	Electronic hacking • Malicious software Computer viruses	Data handling a protection	Blackboard data show	Questions and discussion+ Daily
12			**second month exam**		
13	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily
14	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily
15	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily

4. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

5. Learning and Teaching Resources

(Required textbooks (methodology, if any	
a committee –Munir fi Ahkam Tajweed of scholars –The summary of the science of Tajwe Fadhli–Dr. Abdul Hadi Al Dr. Ayman Sweid –Tajweed Illustrated	(Main references (sources
Comprehensive library	books and references (supporting Recommend (... scientific journals, reports
Electronic references, websites	websites.

The third / Course Description

Course Name: Recitation and memorizatio
Course Code: L 2101
Semester / Year: second semester 2024-2025
Description Preparation Date: 10 \9 \2024
Available Attendance Forms: Attendance in classrooms
Number of Credit Hours (Total) / Number of Units (Total) 45 forty-five hours,
Course administrator's name (mention all, if more than one name)
Name: Nooria Sabbar Ahmed Email: edw.nooria@uoanbar.edu.iq

1. Course Objectives

Course Objectives	-A Enabling students of the Qur'anic Sciences Department to become familiar with Sharia sciences Enabling students to teach Sharia sciences -B Creating a generation that believes in the -C . professionalism of education and its development Educating students with doctrinal, -D jurisprudential, and interpretive ideas capable of raising community awareness

2. Teaching and Learning Strategies

Strategy	Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs

3. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Introduction to program • Program features And Its advantages	Microsoft Office Excel properties of Excel	Blackboard data show	Question and discussion+ Daily
2	3	Excel features • Basic tasks of Exce Areas of use	worksheets	Blackboard data show	Questions and discussion+ Daily
3	3	How to work with c and their formats	Cell handling	Blackboard data show	Questions and discussion+ Daily
4	3	Adjust the orientat of the worksheet Adjust columns, rc and their formats	Formatting in Excel	Blackboard data show	Questions and discussion+ Daily
5	3	Save data within Exc Providing protection for her	Save the workbook	Blackboard data show	Questions and discussion+ Daily
			First month exam		
7		Electronic hacking • Malicious software Computer viruses	Functions	Blackboard data show	Questions and discussion+ Daily
8	3	Display the results i distinctive way	Charts	Blackboard data show	Questions and discussion+ Daily
9	3	Introduction printing features	Print	Blackboard data show	Questions and discussion+ Daily
10	3	Ease and speed arranging and sor large amounts of data	Data filtering	Blackboard data show	Questions and discussion+ Daily
11	3	Electronic hacking • Malicious software Computer viruses	Data handling a protection	Blackboard data show	Questions and discussion+ Daily
12			**second month exam**		
13	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily
14	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily
15	3	Implementation	Implementation	Blackboard data show	Questions and discussion+ Daily

4. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

5. Learning and Teaching Resources

Required textbooks (curricular books, if any)	**a committee -Munir fi Ahkam Tajweed**

Main references (source)	**of scholars** **Dr. Abdul -The summary of the science of Tajwe** **Fadhli-Hadi Al** **Dr. Ayman Sweid –Illustrated Tajweed**
Comprehensive library	**books and references (supporting commend** **(... scientific journals, reports**
Electronic references, websites.	websites.

Course Description

13. Course Name:
Introduction to Sharia law
14. Course Code:
L1103
15. Semester / Year:
Chapter one 1/ 2024-2025
16. Description Preparation Date:
10/9/2024
17.Available Attendance Forms:
Lectures
18.Number of Credit Hours (Total) / Number of Units (Total)
٣٠ hours/٣٠ credits
19. Course administrator's name (mention all, if more than one name)
Name : Emad Hasan Saleh edw.amad1978gaese@uoanbar.edu.iq
20. Course Objectives

Course Objectives	• **Introducing Islamic law, explaining its relationship to divine laws and man-made laws, and explaining the original and subsidiary sources of Islamic law.** • **Knowing the imams of the sects and their methods of deduction.**

21. Teaching and Learning Strategies	
Strategy	Learning and teaching strategies and methods dependent in implementation of the program in general.

22. Course Structure

Week	Hours	Required	Unit or subject	Learning	Evaluation

		Learning Outcomes	name	method	method
the first	٢	Receptivity and understanding	Defining Sharia in languag and terminology and explaining its characteristic	The lecture	Oral and written tests
The second	٢	Receive and discuss	The relationship between Islamic evil and previous laws	The lecture	Oral and written tests
the third	٢	Receive and discuss	The relationship between Islamic law and statutory laws	The lecture	Exams
the fourth	٢	Receive and discuss	The original sources of Islamic law	The lecture	Real-time tests
Fifth	٢	Receive and discuss	The original sources of Islamic law	The lecture	the exams
The sixth	٢	Receive and discuss	Explaining the sources of Islamic law	The lecture	daily exams
The seventh	٢	Receive and discuss	Objectives and rulings related to belief and morals and rulings related to huma words and actions	The lecture	Oral and written tests
The eighth	٢	Receive and discuss	Imam Abu Hanifa and Imar Malik and their methods of deduction	The lecture	Oral and written exams
The ninth	٢	Receive and discuss	Methods of deduction according to the Shafi'is, Hanbalis and Imamis	The lecture	Exams
The tenth	٢	Receive and discuss	Defining Sharia in languag and terminology and explaining its characteristic	The lecture	exams
eleventh	٢	Receive and discuss	The relationship between Islamic evil and previous laws	The lecture	exams
Twelfth	٢	Receive and discuss	The relationship between Islamic law and statutory laws	The lecture	Exams
Thirteenth	٢	Receive and discuss	The original sources of Islamic law	The lecture	Oral and written tests
fourteenth	٢	Receive and discuss	The original sources of Islamic law	The lecture	Oral and written tests
Fifteenth	٢	Receive and discuss	Explaining the sources of Islamic law	The lecture	Exams

23. Course Evaluation

Distributing the score out if 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Introduction book to the study of Islamic / Dr. Abdul Karim Zidane
Main references (source)	Books on the entrances to Sharia law and objectives, books the reasons for differences among jurists, and some websites
Recommended books and references (scientific journals, reports…)	
Electronic references, websites.	

Course Description

١. Course Name :	
Recitation and memorization	
٢. Course Code :	
L4103	
٣. Year / Semester :	
First course 2024	
٤. Date this description was prepared :	
10-9-2024	
٥. Available attendance forms :	
daily	
٦. Number of study hours (total) / number of units (total)	
hours 30	
٧. Name of the course administrator (if more than one name is mentioned)	
Dr. Emad Hasan Saleh edw.amad1978gaese@uoanbar.edu.iq	
٨. Course objectives	
Objectives of the study subject	A- Enabling students of the Qur'anic Sciences Department to become familiar with Sharia sciences B- Enabling students to teach Sharia sciences C- Creating a generation that believes in the professionalism of education and its development . D- Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness
٩. Teaching and learning strategies	
The strategy	Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs

Course structure .١٠

Evaluation method	method Learning	Name of the unit or topic	learning Required outcomes	hours	the week
Exams + activity	meeting method	Recitation and memorization	Introducing the student to the science of reading	3	the first
=	=	=	Memorizing Surat Al-Dhariyat (1-10), meanings of words and general explanation	3	the second
=	=	=	The science of readings arose	3	the third
=	=	=	Memorizing Surat Al-‹(Dhariyat (11-20 meanings of words and general explanation	3	the fourth
=	=	=	Mention the types of recitation	3	Fifth
=	=	=	Memorizing Surat Al-(Dhariyat (21-30	3	VI
=	=	=	The difference between reading, narrating, and the road	3	Seventh
=	=	=	Memorizing Surat Al-‹(Dhariyat (31-40 meanings of words and general explanation	3	VIII
=	=	=	Definition of the seven readings and their origin	3	Ninth
=	=	=	Memorizing Surat Al-(Dhariyat (40-60 Meanings of words and general explanation	3	The tenth
=	=	=	Knowing the seven readers	3	eleventh
=	=	=	Memorizing Surat Al-Tur words (1-10), meanings of and general explanation	3	twelveth
=	=	=	Translated by Ibn Amer al-narrator Shami and its	3	Thirteenth
=	=	=	Memorizing Surat Al-Tur (11-20), meanings of words and general explanation	3	fourteenth

Course evaluation .١١
to the tasks assigned to the student, such as daily preparation, according ١٠٠ Distribution of the grade out of daily, oral، monthly, written exams, reports، etc.

final exam	The project	Daily exams	Laboratory	Semester
60	**30**	**10**	**-----**	**the first**

Learning and teaching resources .١٢	
(Methodology, if any) prescribed books Required	of Tajweed / Dr. Abdul Hadi The Holy Qur'an / Summary Al-Fadhli Tajweed, Committee of Scholars Al-Munir fi Ahkam Science, Dr. Walid Mohammad Al-Basit fi Tajweed
(sources) references Main	The Holy Quran
) references books and supporting Recommended (... journals, reports scientific	(elite Interpretations (Al-Sabouni -
references, websites Electronic	

Course Description

١. Course Name :	
Recitation and memorization	
٢. Course Code :	
L2101	
٣. Year / Semester :	
Second course 2024	
٤. Date this description was prepared :	
10-9-2024	
٥. Available attendance forms :	
daily	
٦. Number of study hours (total) / number of units (total)	
30 hours	
٧. Name of the course administrator (if more than one name is mentioned)	
Dr. Emad Hasan Saleh edw.amad1978gaese@uoanbar.edu.iq	
٨. Course objectives	
Objectives of the study subject	A- Enabling students of the Qur'anic Sciences Department to become familiar with Sharia sciences B- Enabling students to teach Sharia sciences C- Creating a generation that believes in the professionalism of education and its development . D- Educating students with doctrinal, jurisprudential, and interpretive ideas capable of raising community awareness
٩. Teaching and learning strategies	
The strategy	Descriptive method Discussion method Inductive method Employing modern technologies and some information sources such as libraries and electronic programs

					Course structure .١٠
Evaluation method	method Learning	Name of the unit or topic	learning Required outcomes	hours	the week
Exams + activity	meeting method	Recitation and memorization	Introduction to Ibn Kathir and his narrators	3	the first
=	=	=	Memorizing Surat Al-Tur (21-35), meanings of words and general explanation	3	the second
=	=	=	Introduction to Asim al-Kufi and his narrator	3	the third
=	=	=	Memorizing Surah An-Najm (1-20), meanings of words and general explanation	3	the fourth
=	=	=	Introduction to Abu Amr narrator Al-Basri and his	3	Fifth
=	=	=	Memorizing Surah An-Najm (21-40), meanings of words and general explanation	3	VI
=	=	=	Introduction to Hamza al-Kufi and his narrator	3	Seventh
=	=	=	Memorizing Surah Al-Qamar (1-16), meanings of words and general explanation	3	VIII
=	=	=	Introduction to Nafi' al-Madani and his narrator	3	Ninth
=	=	=	Memorizing Surah Al-(Qamar (17-30 Meanings of words and general explanation	3	The tenth
=	=	=	Introduction to Al-Kisa'i and his narrators	3	eleventh
=	=	=	Memorizing Surat Al-Rahman (1-29), meanings of words and general explanation	3	twelveth
=	=	=	The difference between brushes and roots	3	Thirteenth
=	=	=	Memorizing Surat Al-Rahman (30-40), meanings	3	fourteenth

			of words and general explanation		

١١. Course evaluation

١٠٠ Distribution of the grade out of according to the tasks assigned to the student, such as daily preparation, daily, oral، reports، monthly, written exams، etc.

final exam	The project	Daily exams	Laboratory	Semester
60	**30**	**10**	**-----**	**the first**

١٢. Learning and teaching resources

Required prescribed books (Methodology, if any)	The Holy Qur'an / Summary of Tajweed / Dr. Abdul Hadi Al-Fadhli Tajweed, Committee of Scholars Al-Munir fi Ahkam Tajweed Science, Dr. Walid Mohammad Al-Basit fi
Main references (sources)	The Holy Quran
Recommended supporting books and references (journals, reports scientific ...)	- Al-Sabouni (elite Interpretations)
Electronic websites, references	

Course Description

1- Course Name:	
Principles of Islamic jurisprudence	
2- Course Code:	
L4104	
3- Semester / Year:	
Chapter one - Third	
4- Date this description was prepared:	
11 / 9 / 2023	
5- Available attendance forms:	
Daily	
6- Number of study hours (total)\number of units (total):	
28	
7- Name of the official judge (if more than one name is prohibited)	
DR. Mohammed Abdullah saleh edw.mohammedagk@uoanbar.edu.iq	
8- Course objectives:	
Objectives of the study subject:	• The student's knowledge of the connotations of words and how to extract jurisprudential rulings from them • The student's knowledge of inference methods and weighting rules • The student's knowledge of diligence and imitation and what is related to them • Acquire the skill of distinguishing between evidence and weighing the strongest evidence
9. Teaching and learning strategies	
The strategy	1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs

10- Course structure	

Week	Hours	Required learning outcomes	Name of the unit or topic	Learning method	Evaluation method
1	2		private	Delivery of a lecture	Written and oral test
2	2		The absolute and the restricted	Delivery of a lecture	Written and oral test
3	2		The matter is defined as positive and its types	Delivery of a lecture	Written and oral test
4	2		Meaning and rules	Delivery of a lecture	Written and oral test
5	2		Prohibition	Delivery of a lecture	Written and oral test
6	2		General: its definition, terms and types	Delivery of a lecture	Written and oral test
7	2		General customization	Delivery of a lecture	Written and oral test
8	2		General meaning and its rules	Delivery of a lecture	Written and oral test
9	2		Subscriber	Delivery of a lecture	Written and oral test
10	2		Truth and metaphor	Delivery of a lecture	Written and oral test
11	2		Explicit and metaphorical	Delivery of a lecture	Written and oral test
12	2		Appearance and text	Delivery of a lecture	Written and oral test
13	2		Interpretation, interpreter, and arbitrator	Delivery of a lecture	Written and oral test
14	2		Applications with clear meaning	Delivery of a lecture	Written and oral test

course Description

1. Course Name:
Principles of Islamic jurisprudence
2. Course Code:
L3205
3. Semester / Year:
Chapter one - Third
4. Description Preparation Date:
10 / 9 / 2024
5. Available Attendance Forms:
Daily
6. 6- Number of study hours (total)\number of units (total):
28
7. Course administrator's name (mention all, if more than one name)
DR. Emad Hasan Saleh edw.amad1978gaese@uoanbar.edu.iq
8. Course Objectives

Course Objectives	• The student's knowledge of the mandatory provisions and their divisi • The student's knowledge of positive rulings and what is attached to the • The student's knowledge of eligibility and its consequences • Acquire the skill of distinguishing between evidence and weighing strongest evidence

9. Teaching and Learning Strategies

The strategy	1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs

10. Course Structure

Week	Hors	Required	Unit or subject name	Learning method	Evaluation method
1	2		Introducing the principles jurisprudence and its importance	Delivery of a lecture	Written and oral test
2	2		The science of jurisprudence originated And the ways to search for it	=	=
3	2		Introduction to governance and	=	=

			types		
4	2		Mandatory ruling Duty and delegate	=	=
5	2		The forbidden and the hated	=	=
6	2		Permissibility, intention, and lice	=	=
7	2		Positive judgment Reason and condition	=	=
8	2		Inhibition, health and invalidity	=	=
9	2		The ruler and the ruled	=	=
10	2		Conditions for the validity of assignment	=	=
11	2		The convict	=	=
12	2		Eligibility types and roles	=	=
13	2		Celestial beams	=	=
14	2		Acquired symptoms	=	=

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of Islamic Jurisprudence - Dr. Abdul Karim Zidane
Main references (source)	1- Fundamentals of Islamic Jurisprudence - Dr. Wahba Al-Zuhaili 2- Lessons in the science of jurisprudence - by Mr. Muhammad Baqir al-Sa
Recommended books and references (scientific journals, reports…)	Letters and dissertations related to the principles of jurisprudence
Electronic references, websites.	Discreet websites

Course Description

1. Course Name:
Principles of Islamic jurisprudence
2. Course Code:
L3205
3. Semester / Year:
Chapter the second - Third
4. Description Preparation Date:
10 / 9 / 2024
5. Available Attendance Forms:
Daily
6. 6- Number of study hours (total)\number of units (total):
28
7. Course administrator's name (mention all, if more than one name)
DR. Emad Hasan Saleh edw.amad1978gaese@uoanbar.edu.iq
8. Course Objectives

Course Objectives	• The student's knowledge of how to draw evidence from the Holy Qur • The student's knowledge of the purified Sunnah of the Prophet • The student's knowledge of inferring the sources of consequential legislation • Acquire the skill of distinguishing between evidence and weighing strongest evidence

9. Teaching and Learning Strategies

The strategy	1-The introductory method 2-Discussion method 3-Inductive method 4- Employing modern technologies and some information sources such as libraries and electronic programs

10. Course Structure

Week	Hors	Required	Unit or subject name	Learning method	Evaluation method
1	2		Judgment evidence Koran	Delivery of a lecture	Written and oral test
2	2		The Sunnah of the Prophet and sections	=	=
3	2		Conditions for implementing Sunnah of the Prophet according	=	=

			the jurists of the sects		
4	2		Consensus and its types	=	=
5	2		The consensus document and its importance And the possibility of it being hel	=	=
6	2		Measurement and conditions ruling the original and the branch	=	=
7	2		The cause and what is related to	=	=
8	2		The validity of measurement an types	=	=
9	2		Approval	=	=
10	2		The sent interest	=	=
11	2		Blocking the pretexts	=	=
12	2		Custom	=	=
13	2		The saying of the companion	=	=
14	2		It was initiated by us companions	=	=

11. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Fundamentals of Islamic Jurisprudence - Dr. Abdul Karim Zidane
Main references (source)	1- Fundamentals of Islamic Jurisprudence - Dr. Wahba Al-Zuhaili 2- Lessons in the science of jurisprudence - by Mr. Muhammad Baqir al-Sa
Recommended books and references (scientific journals, reports…)	Letters and dissertations related to the principles of jurisprudence
Electronic references, websites.	Discreet websites

Course description

1. Course Name:
Investigations in the sciences of the Qur'an
2. Course Code
L1101
3. Semester / Year
2024−2025 alkurs alaw l
4. Description Preparation Date:
1/10/2024
5. Available Attendance Forms:
daily
Number of Credit Hours (Total) 6.
30 hours
7. Course administrator's name (mention all, if more than one name)
A. D. Ahmed Abdel Astar Shalal **ahmed.shalal@uoanbar.edu.iq**
8.Course Objectives

Course Objectives **A- Enabling students in the Qur'anic Sciences Department to become familiar with the sciences of the Qur'an and its interpretation**	

B- Enabling students to teach the sciences of the **Qur'an and Islamic education** **C- Creating a generation that believes in the mission of education and its goals** **D- Educating students with doctrinal and exegetical ideas capable of raising community awareness**	

9.Teaching and Learning Strategies

Strategy	**Descriptive method** **Discussion method** **Inductive method** **Employing modern technologies and some information sources such as libraries and electronic programs**

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	ntroduction tothe sciences of the Qur'an	**Investigations in the sciences of the Qur'an**	**The meeting method**	**aimtihanat +alnashat**
2	2	**His upbringing and writings**	=	=	=
3	2	**The Qur'an**	=	=	=
4	2	**Revelation**	=	=	=
5	2	**Mecca and Medina**	=	=	=

6	2	Knowing the first to appear and the last to appear	=	=	=
7	2	**Reasons for going down**	=	=	=
8	2	**The revelation of the Qur'an**	=	=	=
9	2	**The Qur'an was compiled during the era of the Messenger**	=	=	=
10	2	**The Qur'an compiled during the time of the Companions was**	=	=	=
11	2	**Quran stories**	=	=	=
12	2	**Ottoman drawing**	=	=	=
13	2	**Sections of the Qur'an**	=	=	=
14	2	**The miracle of the Qur'an**	=	=	=

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12.Learning and Teaching Resources

	Investigations in the Sciences of the Qur'an by Manna Al-Qattan / and Investigations in the Sciences of the Qur'an by Subhi Saleh
Main references (source)	Al-Burhan fi Ulum al-**Qur'an by Al-Zarkashi** and Al-Itqan fi Ulum al-Qur'an by Al-Suyuti
Recommended books and references (scientific journals, reports…)	nothing
Electronic references, website:	Al-Tasfir website or online Htt://www.altafsir.com/indexarabic.asp

Course description

1. Course Name:
Investigations in the sciences of the Qur'an
2. Course Code
L1101
3. Semester / Year
2024−2025 alkurs althaani
4. Description Preparation Date:
1/10/2024
5. Available Attendance Forms:
daily
Number of Credit Hours (Total) 6.
30 hours
7. Course administrator's name (mention all, if more than one name)
A. D. Ahmed Abdel Astar Shalal **ahmed.shalal@uoanbar.edu.iq**
8.Course Objectives

Course Objectives **A- Enabling students in the Qur'anic Sciences Department to become familiar with the sciences of the Qur'an and its interpretation** **B- Enabling students to** teach the sciences of the	

Qur'an and Islamic education **C- Creating a generation that believes in the mission of education and its goals** **D- Educating students with doctrinal and exegetical ideas capable of raising community awareness**	

9.Teaching and Learning Strategies

Strategy	**Descriptive method** **Discussion method** **Inductive method** **Employing modern technologies and some information sources such as libraries and electronic programs**

10.Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	alamithal	**Investigations in the sciences of the Qur'an**	**The meeting method**	**aimtihanat +alnashat**
2	2	alharf alsabeiah	=	=	=
3	2	almuhkam walmutashabih	=	=	=
4	2	alqira'at	=	=	=
5	2	altarjamuh	=	=	=

6	2	altafsir waltuwil	=	=	=
7	2	altaelimat alati yahtajuha almufasir	=	=	=
8	2	alshurut almufasara	=	=	=
9	2	ainawae altafsir	=	=	=
10	2	altafsir fi eahd alrasul	=	=	=
11	2	altafsir fi eahd alsahabih	=	=	=
12	2	altafsir fi eahdayn	=	=	=
13	2	altafsir bialraay	=	=	=
14	2	almualafat altafsirbalraay	=	=	=

11.Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, practical exam... etc.

Annual pursuit 40% Final 60%

12.Learning and Teaching Resources

	Investigations in the Sciences of the Qur'an by Manna Al-Qattan / and

	Investigations in the Sciences of the Qur'an by Subhi Saleh
Main references (source)	Al-Burhan fi Ulum al-**Qur'an by Al-Zarkashi** and Al-Itqan fi Ulum al-Qur'an by Al-Suyuti
Recommended books and references (scientific journals, reports…)	nothing
Electronic references, websites	Al-Tasfir website or online Htt://www.altafsir.com/indexarabic.asp